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1970/71

# International Programs and Studies

1970-1971



University of Illinois at Urbana-Champaign

Additional copies of this publication may be obtained from the Office of International Programs and Studies, Room 301, 409 East Chalmers Street, Champaign, Illinois 61820.

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## FOREWORD

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The introductory remarks in the 1969-1970 edition of the International Programs and Studies catalog described the various international programs and studies at the University of Illinois at Urbana-Champaign. During the past year substantial progress was realized in the development of international activities, in the provision of opportunities for overseas study and research, and in the development of new programs of interdisciplinary, problem-oriented research. It is appropriate that some of the accomplishments of the past year be highlighted.

I start with an important specific research finding that grew out of our programs in India, which likely will improve the nutrition of millions of people throughout the world. I quote from a report of Professor Reid T. Milner, Head of the Department of Food Science: "The concept of seeking food uses for the whole soybean as contrasted with using soybean meal, protein concentrate, or isolated soy protein arose largely from the short term service overseas by Professor Alvin I. Nelson, a member of the Department of Food Science. Formulation of several products (pork and beans are one example) which involves a minimum of expensive processing, but which results in tasty foods having the excellent nutritive properties, suggest that there are many ways in which the entire soybean can be utilized in food both in the United States and overseas." This research finding not only will provide a cheap, palatable source of protein in developing countries, but also will likely lead to a new technology in the processing of soybeans in industrialized nations.

The College of Law established an Office of Graduate and International Legal Studies with a Director and an Associate Director to give focus and direction to their expanding program in international legal studies, which constitutes one of the most significant new program developments in the College of Law during the 1960's. A coordinated research program, focused upon the role of law as a mechanism of development and social change in foreign systems, is being planned and will involve both faculty and students.

The College of Education, during the past year, established an Office of International Programs in Education to provide coordination and direction

for the increasing interest of faculty and students in international activities. Two new study abroad programs were put into operation, one in Puerto Rico for mathematics and science teachers and another in England for the study of infant school methods in cooperation with the University of Bristol. An interdisciplinary research project, Comparative Studies in Education and Modernization, is being planned and will involve graduate students as well as faculty from several departments within the College.

The College of Agriculture added two new research programs to its already considerable program of international activities. As part of its continuing concern with the world food-population problem, the College extended its research program on soybean development to include Latin America and Southeast Asia. The College also initiated an interdisciplinary comparative study of strategies for agricultural development, with initial emphasis on India and West Africa.

The Department of Architecture of the College of Fine and Applied Arts enlarged its present study abroad program in France from a semester to a year and will move the location from near Cannes to Versailles.

The College of Commerce and Business Administration has taken the lead in exploring with other commerce deans of universities in the Midwest Consortium for International Activities, Inc. (MUCIA) the possibilities for establishing an overseas center in Europe for the junior year abroad or a semester abroad for graduate students in the master's degree program in business administration. The College, in anticipation of more study abroad programs, is establishing a course which makes it possible for students studying overseas to be continuously registered and earn degree credit. Through the Department of Economics, the College is also initiating a research program on microeconomic development.

The Institute of Labor and Industrial Relations, with support provided by the Center for International Comparative Studies (CICS), has launched a comparative study of the evolution of labor movements in developing and industrialized nations.

The Department of Recreation and Park Administration of the College

of Physical Education completed plans for a semester of study and field experience in England scheduled to begin in February, 1971.

The College of Liberal Arts and Sciences continues to serve as the campus center for international programs and studies through its course offerings in the social sciences and the language and humanities departments, and through the area studies centers, which, while cross-disciplinary, are administratively part of the College.

A proposal to establish a Center for African Studies has been approved by University authorities and now awaits action by the State Board of Higher Education. The Center for Latin-American Studies appointed a new director. The Asian, Latin-American, and Russian and East European area studies centers all have interdisciplinary research projects related to the broad themes of modernization and social change. The newest program is that of the Center for Latin-American Studies, where interest is focused upon indigenous and foreign influences on modern Latin America's search for artistic and intellectual identity.

The Center for International Comparative Studies (CICS) has traditionally provided grants to individual staff members and supported the comparative research programs of the colleges and area studies centers. This past year the CICS initiated a comparative research program of its own entitled, "Problems of Inter-Group Relations in Ethnically and Racially Mixed Societies." The Center also inaugurated, in the summer of 1969, a program of predissertation summer field training which enables selected advanced graduate students to obtain overseas research experience under direct faculty supervision. This program should substantially improve the quality of graduate training and dissertation research in the international area.

Formal relationships between the University of Illinois and foreign universities have been a continuing interest of the University. In November, 1969, the University of Illinois and the University of Tehran signed a "Memorandum of Understanding" to expand joint programs of research and training. The University of Tehran expects to establish a Tehran



Illinois Research Unit on the Urbana-Champaign campus similar to the Illinois Tehran Research Unit which the University of Illinois has operated on the Iranian campus since 1966. The University of Illinois has also agreed to cooperate with the University of Tehran in developing an instructional and research program concerning teaching of English as a second language beginning in the summer of 1970.

Official provision for graduate student research has been one of the innovations during the past year with regard to University of Illinois overseas contracts in India (this has been in effect at Njala University College, Sierra Leone, for some time). A new agreement signed in 1969 expanded Njala University College into a regional center for agricultural and science education in West Africa. During the past year I visited Njala University College, and Dr. Earl M. Hughes, President of the University of Illinois Board of Trustees, made an executive visit to the University of Illinois overseas projects in India.

In other overseas contract developments, the College of Commerce and Business Administration assisted the University of Tunis in establishing the first complete M.B.A. program in a graduate school of business administration in the Maghreb countries. The Colleges of Agriculture and Education conducted a survey of Nepalese higher education at the request of the Government of Nepal.

One of the most encouraging developments in international programs and studies during the past year has been the expansion of study abroad programs for both undergraduate and graduate students and the increasing number of opportunities for graduate student research overseas.

Undergraduate student involvement in overseas study follows one of three patterns. Some students go on their own; others register in a special course; some are enrolled in formal programs operated by the University of Illinois at overseas locations.

Overseas graduate research opportunities have multiplied during the past year. For the first time, as was mentioned, graduate student research has become an integral part of University of Illinois overseas contracts in India as was previously the case with Sierra Leone. Opportunities for

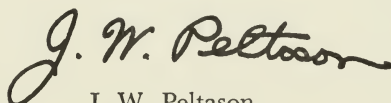


graduate students in liberal arts, including those in applied and social science fields, are available at the predissertation stage through CICS. As part of this CICS program, the Center for Latin-American Studies inaugurated in the summer of 1970 an interdisciplinary summer field training experience in Mexico, under direct faculty supervision. Illinois doctoral students continued to obtain support for overseas dissertation research through the Midwest Universities Consortium for International Activities, Inc. (MUCIA).


These new programs noted above, as well as continuing ones, are described in detail in this handbook.

The progress made in strengthening international programs at the University of Illinois is particularly crucial at this time, both to the State of Illinois and to the nation. As the largest exporter, the State of Illinois is deeply involved in world affairs. Men and women knowledgeable in international finance and markets, agricultural and geophysical conditions, and economic and political developments are an important part of the manpower resources of Illinois business and industry. The international training of Illinois students is nationally important because the University of Illinois supplies leadership for a variety of governmental agencies concerned with international relations and problems. As our world grows symbolically and operationally smaller, the international involvement of the United States becomes more complex. Thus, we can expect that even greater demands than before will be made upon persons with international expertise.

State and national needs place a continuing responsibility upon a major university to maintain quality in international programs and studies.

  
J. W. Peltason  
Chancellor

September 1, 1970



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## COLLEGE AND DEPARTMENTAL PROGRAMS

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The international-related courses and programs of the basic instructional units of the University, the colleges and departments, are described below.

### COLLEGE OF AGRICULTURE

The instructional programs of the College of Agriculture have an international dimension that is rapidly broadening. The College fully recognizes the world food-population problem as one of the major issues facing mankind and hopes to assume a major role within the University community in studying its solution. The College of Agriculture is expanding its international agriculture program in order to educate American students for development activities abroad as well as to train foreign students who come to the College for study.

The College has had cooperative working agreements in India since 1952 and in Sierra Leone since 1963. At the present time there is a close relationship between the College and the Indian states of Madhya Pradesh and Uttar Pradesh and with Njala University College (NUC), and in Sierra Leone, through contracts with the United States Agency for International Development (AID). In India, College of Agriculture staff members are assigned to Jawaharlal Nehru Agricultural University (JNAU) at Jabalpur and Uttar Pradesh Agricultural University (UPAU) at Pant Nagar and, as at Njala University College, they assist in the development of integrated programs for teaching, research, and extension. As a part of the Midwest Universities Consortium for International Activities, Inc. (MUCIA) AID contract activity in Indonesia, the College expects to participate in institution-building programs at two Indonesian universities. A study team from the College of Agriculture and the College of Education recently was requested by the Government of Nepal to conduct a survey of higher agricultural education in that country.

In India, in addition to the two university-building projects, the College has agricultural economics staff working with several Indian universities under Ford Foundation auspices for research and development of agri-

cultural economics programs. A Coordinated Soybean Research Project (CRP) has been conducted at JNAU, UPAU, and the Urbana-Champaign campus since 1967. This project is aimed at developing India's capabilities to produce, process, and utilize soybeans. Research programs and personnel at the two Indian institutions and at Urbana are closely integrated under the leadership of project coordinators at Urbana-Champaign and in India. This program has stimulated rapid expansion of soybean acreage in India and a keen interest in the possibilities of developing a soybean processing industry there.

In 1969 a Program for International Research, Improvement, and Development of Soybeans (PIRIDS) was activated. This program will give world-wide attention to problems of soybean research and development. It incorporates the CRP activities in India and has field trials in progress or planned in a number of other tropical and subtropical locations. Also in 1969 a study of Agricultural Development Strategies was organized and funded. This study will concentrate on research to determine the best strategies for agricultural development, using an interdisciplinary and comparative approach to actual developmental problems.

International instructional and research programs are closely related to these overseas service projects in which the College participates. Supervision of graduate thesis research is possible in India (agronomy, agricultural economics, animal science, dairy science, and agricultural engineering), Sierra Leone (agronomy, animal science, and agricultural economics) and Thailand (animal science and dairy science).

General inquiries on international agricultural activities of the College of Agriculture should be directed to the Director, Office of International Agricultural Programs, 113 Mumford Hall, Urbana, Illinois 61801. Further information on specific projects may be found in the section, Functional Units, page 51.

### **Department of Agricultural Economics**

With funds from two Ford Foundation grants, the Department of Agricultural Economics is participating in the development of agricultural economics in India. The objective of the first grant is to help further strengthen the work in agricultural economics at the Uttar Pradesh Agricultural University (UPAU), Pant Nagar, and to support the growth of the professional relationship in agricultural economics between UPAU and the University of Illinois. Usually there are two or more Illinois staff members from the Department of Agricultural Economics serving at UPAU to help provide guidance to University of Illinois graduate students conducting thesis research. The objective of the second grant is to provide further support for work in agricultural economics through the Ford Foundation Consultancy, New Delhi. One or two staff members from the



University of Illinois are located in New Delhi for work with UPAU and other agricultural universities in India and for strengthening the management phases of the Intensive Area Development Program, which is supported by the Government of India and the Ford Foundation. Information may be obtained from Dr. Harold G. Halcrow, Department of Agricultural Economics, 305 Mumford Hall, Urbana, Illinois 61801.

### **Division of Agricultural Entomology**

The Division of Agricultural Entomology participates in programs at Jawaharlal Nehru and Uttar Pradesh Agricultural Universities in India. Several staff members have been assigned as short-term consultants to the Coordinated Soybean Research Project at JNAU and one as insect pathology consultant at UPAU.

Fulfilling its objective to teach national and non-national graduate students fundamentals of tropical agricultural entomology, the Division makes provision for doctoral thesis research in India. Under this provision, University of Illinois students are assigned to do degree work in international entomology. Students from India are working on advanced entomology degrees on the Urbana-Champaign campus.

The Division is an active participant in the PIRIDS international soybean research program. A worldwide catalog of information pertaining to soybean insects is being compiled. Personnel of the Division are actively involved in assessing actual and potential insect problems on soybeans in a number of subtropical and tropical locations.

Recently, the Division added 1,500 slides on Indian insect species to its insect museum. The museum, containing more than a million insects, is available for use by graduate students and researchers.

Interested persons may contact Dr. W. H. Luckmann, Head, Division of Agricultural Entomology, 163 Natural Resources Building, Champaign, Illinois 61820, for further information.

### **Department of Agronomy**

For many years, the Department of Agronomy has been directly involved in the agriculture of foreign countries. The Department's program in international agronomy has developed to include (1) research, teaching, and extension activities of staff and graduate students in foreign countries, (2) training of American students for careers in foreign countries, and (3) training of foreign graduate students.

The graduate program in international agronomy permits a student to do his course work at the Urbana campus and his thesis research in a foreign country if he elects to do so. Fellowships and assistantships are available for graduate study. Graduate assistants are usually on half-time appointments during residence at Urbana and have full-time appointments



while overseas. Travel may be provided for the student and dependents to the foreign location. The University has AID contracts in India and Sierra Leone; at least one agronomy staff member is usually at each of these locations to supervise thesis research. Research and study can be undertaken at other locations if adequate supervision is available.

The Crop Evolution Laboratory of the Department of Agronomy is concerned with the study of the origins and evolution of cultivated plants and weeds; it is the only one of its kind in the United States. Extensive collections of major crops from all over the world and their companion weeds and wild ancestors are being assembled for detailed biosystematic studies. Cultivated plants are recent in origin and provide excellent opportunities to study evolution in progress. Techniques are being developed that will allow plant breeders to utilize fully all variability that could contribute to the improvement of major crops. The collections also serve to familiarize foreign students, as well as American students interested in foreign assignment, with the crops with which they eventually will be working. The Laboratory further provides opportunities for ethnologists and archaeologists to become familiar with the history and evolution of the crops that made civilization possible.

The Department of Agronomy also conducts a cooperative soil research project in cooperation with Njala University College. The objective of this work is to obtain information on the properties and treatment needs of major soils in Sierra Leone in order to provide a sound basis for improving soil management and increasing crop production.

Interested persons may contact Dr. Marlowe D. Thorne, Head, Department of Agronomy, W-201 Turner Hall, Urbana, Illinois 61801, for additional information.

### **Departments of Animal Science and Dairy Science**

The Department of Animal Science and the Department of Dairy Science are working cooperatively to develop a program in international animal agriculture.

There are currently four graduate students, two from each department, studying in the international animal program. One student has completed his preliminary examination and is conducting thesis research in Khon Kaen, Thailand. Objectives of the research include measurement of the productive level of cattle and buffalo under village conditions and the development of effective methods for introducing new technology into traditional agricultural systems.

A course in world animal agriculture has been developed to give students an understanding of the role of animals in the food supply, economy, and culture of peoples from other nations.

Interested persons may contact Dr. Donald E. Becker, Head, Department

of Animal Science, 328 Mumford Hall, or Dr. Kenneth E. Harshbarger, Head, Department of Dairy Science, 315 Animal Sciences Laboratory, Urbana, Illinois 61801.

### **Department of Food Science**

The Department of Food Science has furnished two short term consultants to the two Indian universities at which the College of Agriculture has overseas projects. These consultants have participated in both the Co-ordinated Soybean Research Project and advised on the establishment of food technology departments. At the Urbana campus several staff members and many graduate assistants are actively investigating the utilization of soybeans as human food. Results from these investigations may have significance for the United States as well as India. One graduate assistant who has completed an assignment in the Peace Corps is receiving support in his doctoral studies at Urbana from the Office of International Programs and Studies, and will return to a foreign assignment when he completes these studies. Information may be obtained from Dr. Reid T. Milner, Head, Department of Food Science, 567 Bevier Hall, Urbana, Illinois 61801.

### **Department of Horticulture**

For many years the Department of Horticulture has been directly involved in the agriculture of foreign countries. Since the late 1940's, workers in many foreign countries have participated in a cooperative apple breeding program. Recently, disease resistant plant material with potential for commercial production has been established in India and a research program on dwarfing rootstocks has been initiated with the assistance of an Indian graduate student.

A numerical taxonomy study of the mango and avocado has been completed. These classifications will be of interest to plant breeders because of their predictive properties. A research program on root crops in Jamaica is in the process of being formalized.

During the late 1950's, a staff member set up and organized a new Department of Horticulture at the University of Indonesia. A University of Illinois staff member served two years as Chief of Party of the University of Illinois/USAID Contract Team at UPAU in the late 1960's. Another staff member served as a short-term consultant.

Probably the most substantial contribution to international programs is in graduate training. The Department now has fourteen foreign graduate students. Two are AID participants, a third is on a Rockefeller Scholarship, a fourth is supported by the government of Ghana, and a fifth is supported by the Office of International Agricultural Programs.

The Department has developed a 300-level three-hour course concerning

international horticulture crops in cooperation with the Department of Plant Pathology and the Division of Agricultural Entomology. If approved, it will be taught the second semester of 1970-1971. Information may be obtained from Dr. Charles J. Birkeland, Head, Department of Horticulture, 125 Mumford Hall, Urbana, Illinois 61801.

## Department of Plant Pathology

The Department of Plant Pathology, in cooperation with the United States Agency for International Development and various Indian plant pathologists, has embarked on a new five-year program under Section 211(d) of the Foreign Assistance Act of 1966. The program is designed to train plant protection specialists, with emphasis on plant disease control, for service abroad.

Assistantships have been established to train students in the study and control of diseases of agronomic crops in India. Graduate students may spend one or more years in India conducting their Ph.D. dissertation research under supervision of University of Illinois staff. A majority of the coursework will be completed at the University of Illinois before departure for India. The stipend for these assistantships is \$3,500 to \$3,800 with exemption of fees, except the health fee. While in India, the student will receive the basic stipend plus 10 per cent, and additional funds for dependents. Travel will be provided for the student and dependents (maximum of four full fares) plus pre-departure expenses.

Additional information may be obtained from Dr. Wayne M. Bever, Head, Department of Plant Pathology, 218 Mumford Hall, Urbana, Illinois 61801.

Listed below are undergraduate and graduate courses offered by the departments within the College. In addition to these courses, opportunity for on-campus independent graduate research of an international nature is offered by the Departments of Agricultural Economics, Agronomy, Animal Science, and Dairy Science, and the Office of Agricultural Communications.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Agr 190	Freshman Honors Seminar: International Problems as Related to Agriculture (Same as H Ec 190).	Kastelic	2 hours
Agr 192	Sophomore Honors Seminar: Science, Food, and World Population (Same as H Ec 192).	Staff	2 hours
Ag Ec 301	Economics of Agricultural Development. Prerequisite: Econ 103 or 108.	Due, Herdt, Thompson	3 hours, or ¾ or 1 unit
Ag Ec 318	Land Economics. Prerequisite: Graduates, consent of instructor; Undergraduates, Econ 103 or 108.	Dovring	3 hours, or ¾ or 1 unit
Ag Ec 354	Economic Development of Tropical Africa (Same as Econ 354). Prerequisite: Econ 103 or 108, or consent of instructor.	Due	3 hours, or ½ or 1 unit
Ag Ec 401	International Comparative Agriculture.	Dovring	1 unit
Agron 350	Crops and Man.	Harlan	3 hours or ¾ unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Agron 429	The Evolution of Agricultural Economies. Prerequisite: Consent of instructor.	Alexander, Staff	1 unit
An S 350	World Animal Agriculture (Same as D S 350). Prerequisite: Consent of instructor.	Brown, Kastelic	3 hours or ¾ unit
D S 350	World Animal Agriculture (Same as An S 350). Prerequisite: Consent of instructor.	Brown, Kastelic	3 hours or ¾ unit
H Ec 190	Freshman Honors Seminar: International Problems as Related to Agriculture (Same as Agr 190).	Kastelic	2 hours
H Ec 192	Honors Seminar: Science, Food, and World Population (Same as Agr 192).	Staff	2 hours
Hort 492	Special Topics in Horticulture. Prerequisite: 20 hours of undergraduate work in horticulture and allied subjects for major; 12 hours for minor.	Staff	½ to 2 units
R Soc 277	Rural Social Change (Same as Soc 277). Prerequisite: Soc 100 or R Soc 117.	van Es	3 hours

## COLLEGE OF COMMERCE AND BUSINESS ADMINISTRATION

The College of Commerce and Business Administration presently offers two instructional and research programs with an international focus. These are an undergraduate sequence in economics and a graduate program in the Department of Accountancy through the Center for International Education and Research in Accounting. In addition, programs in international business and international finance are under consideration by the Department of Business Administration and the Department of Finance.

The faculty members to be contacted for further information concerning each of the above programs are:

Accountancy — Professor Vernon K. Zimmerman, 320 Commerce West, Champaign, Illinois 61820

Business Administration — Professor Hanns-Martin Schoenfeld, 215 Commerce West

Economics — Professor Case M. Sprenkle, 440 Commerce West

Finance — Professor Carl T. Arlt, 108 Commerce West

The College also cooperates with the Tunisian National Institute for Productivity and Management of Enterprises in an Agency for International Development-financed Business Education Project. In addition, the Center for International Education and Research in Accounting, established in 1962, sponsors a program of faculty and graduate student exchange, seminars, and publications. For further details on these international projects see the section, Functional Units, page 51.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Accy 432	Accounting Under Different Social Systems. Prerequisite: Consent of instructor.	DeMaris	1 unit
Accy 493	Special Research Problems.	Staff	¼ to 2 units
B Adm 370	International Marketing. Prerequisite: B Adm 202; consent of instructor.	Staff	3 hours or ½ unit



COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
B Adm 407	Comparative Marketing Systems. Prerequisite: B Adm 405.	Staff	1 unit
B Adm 582	International Business Operations, I. Prerequisite: Second year of the M.B.A. program.	Schoenfeld	¾ unit
B Adm 583	International Business Operations, II. Prerequisite: B Adm 582.	Schoenfeld	¾ unit
Econ 238	European Economic History. Prerequisite: Econ 103 or 108.	Beckett	3 hours
Econ 255	Comparative Economic Systems. Prerequisite: Econ 103 or 108.	Gottheil, Millar, Schran	3 hours
Econ 328	International Economics. Prerequisite: Econ 102 or 103, or 108.	Gillespie	3 hours, or ½ or 1 unit
Econ 329	Contemporary Issues in the International Economy. Prerequisite: Economics 328 or equivalent.	Gillespie	3 hours, or ½ or 1 unit
Econ 350	The Developing Economies. Prerequisite: Econ 103 or 108.	Cummings	3 hours, or ½ to 1 unit
Econ 352	Economic Development in Latin America. Prerequisite: Econ 103 or 108, or consent of instructor.	Beckett	3 hours, or ½ or 1 unit
Econ 353	Economic Development in India and Southeast Asia. Prerequisite: Econ 103 or 108, or consent of instructor.	Cummings	3 hours, or ½ or 1 unit
Econ 354	Economic Development of Tropical Africa (Same as Ag Econ 354). Prerequisite: Econ 103 or 108, or consent of instructor.	Due	3 hours, or ½ or 1 unit
Econ 357	The Soviet Economy. Prerequisite: Econ 103 or 108, or consent of instructor.	Hodgman	3 hours, or ½ or 1 unit
Econ 358	The Economy of China. Prerequisite: Econ 103 or 108, or consent of instructor.	Schran	3 hours, or ½ or 1 unit
Econ 360	Regional Economic Development. Prerequisite: Econ 103 or 108.	Nourse	3 hours, or ½ or 1 unit
Econ 428	International Trade Theory. Prerequisite: Econ 300 and 301, or equivalent.	Gillespie, Weiser	1 unit
Econ 429	International Trade Policy. Prerequisite: Econ 300 and 301, or equivalent.	Cummings, Gillespie	1 unit
Econ 438	Economic History of Europe. Prerequisite: Consent of instructor.	Staff	1 unit
Econ 444	Economics of Manpower Resources. Prerequisite: Consent of instructor.	Parrish	1 unit
Econ 450	The Economics of Development and Growth. Prerequisite: Econ 300 and 301, or equivalent.	Frankel	1 unit
Econ 451	The Developing Economies. Prerequisite: Econ 450.	Staff	1 unit
Econ 455	Comparative Economic Systems. Prerequisite: Econ 103 or 108, or equivalent.	Gottheil	1 unit
Econ 457	Economic Planning in the Soviet Union and Eastern Europe. Prerequisite: Econ 300 and 301, or 357, or consent of instructor.	Millar	1 unit
Econ 460	Location Theory. Prerequisite: Econ 300 and 301, or equivalent.	Nourse	1 unit
Econ 461	Urban and Regional Economic Development. Prerequisite: Econ 300 and 301.	Nourse	1 unit

## COLLEGE OF COMMUNICATIONS

The Department of Journalism in the College of Communications integrates knowledge of foreign media systems into the regular undergraduate

and graduate instructional programs and encourages majors to complete area study center minors. Research conducted by staff members of the College includes an elaborate cross-cultural study of affective meaning which should provide the foundation for a semantic atlas (Professors Charles E. Osgood, William H. May), a study of communications policies of multinational corporations (Professor S. Watson Dunn), and a study of broadcasts by Radio Havana (Professor Thomas H. Guback).

The James Webb Young Assistantship in Advertising is given annually to a graduate student from a foreign country who intends to pursue a career in teaching.

For further information, contact Professor Theodore Peterson, Dean, College of Communications, 119 Gregory Hall, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Adv 389	International Advertising and Promotion. Prerequisite: Adv 281; senior standing; consent of department.	Dunn	3 hours or ½ unit
Comm 474	Communications Systems. Prerequisite: Consent of College of Communications.	Carey, Schiller	1 unit
Comm 477	International Communications (Same as Pol S 477).	Merritt, Osgood, Schiller	1 unit
Journ 473	History and Theory of Freedom of the Press (Same as Comm 473). Prerequisite: Consent of College of Communications.	Jensen, Peterson	1 unit
R TV 463	World Broadcasting (Same as Comm 463). Prerequisite: R TV 462 or consent of instructor.	Skornia	1 unit

## COLLEGE OF EDUCATION

For many years, faculty members of the College of Education have been engaged in study of and service to education in Asia, Latin America, Africa, Europe, and other areas of the world. More than thirty present staff members have served in overseas assignments as consultants, lecturers, and researchers. More than sixty-five foreign students representing at least twenty countries are pursuing studies for advanced degrees in the College of Education.

During the last several years, the College of Education has recognized the growing significance of international education and is now actively devising organized and comprehensive programs in this field. One objective of these programs is to provide opportunities for preparation for professional careers in overseas teaching, research, and service. A second goal is to expand the international content infused in courses required of most students.

The College of Education has been engaged in the development of Njala University College, Sierra Leone, for some seven years. Faculty members have spent at least fourteen man years at this West African college, and

Sierra Leone counterparts from Njala have pursued advanced graduate study at Urbana-Champaign preparatory to returning to Njala to resume positions on the faculty of that college.

For the past two summers, College of Education faculty, in cooperation with Njala University College, have directed in-country Peace Corps Training programs for Peace Corps volunteers preparing to teach in Sierra Leone primary and secondary schools. The College of Education, together with the College of Agriculture, has responded to a request from the Government of Nepal to provide a study team to conduct a survey of Nepalese higher agricultural education.

Study abroad programs are now available in England (elementary education), and Puerto Rico (teaching English as a second language, mathematics education, and science education). Six research projects, wholly or in part cross-cultural and international, were initiated during the past year. Most of these utilized countries with existing University of Illinois overseas projects as preliminary sites. The projects and their directors, from whom further information may be obtained, are:

1. Cross-Cultural Human Learning. Professor Martin L. Maehr, Department of Educational Psychology.
2. Cross-Cultural Science-Mathematics Education and Curriculum Development. Professors Roger K. Brown (science), Kenneth J. Travers (mathematics), and Jacquetta H. Burnett (anthropology), all in the Department of Secondary and Continuing Education.
3. Cognitive Behavior in Children. Professor John A. Easley, Jr., Department of Elementary Education.
4. Comparative Studies in Education and Modernization. Professor Alan Peshkin, Division of Comparative Education.
5. Intercultural Adaptation Among Puerto Ricans in Chicago. Professor Jacquetta H. Burnett, Bureau of Educational Research.
6. Studies in English Infant School Methods. Professor Max Beberman, Curriculum Laboratory.

Opportunities are available for graduate research on the Urbana campus and overseas in connection with most of these projects.

General inquiries on international activities in the College should be directed to Professor Barbara A. Yates, Director, Office of International Programs in Education, 236 Education Building, Urbana, Illinois 61801.

### **Department of Educational Psychology**

The Department of Educational Psychology recently initiated a special section of Educational Psychology 311 (Psychology of Learning for Teachers), a course required of all master's degree candidates in the



College of Education. This special section emphasizes cross-cultural influences on learning. In addition, an advanced 400-level seminar on socio-cultural influences on learning and human development (Educational Psychology 490) was begun in the 1970 summer session and will be offered again during the 1970-1971 academic year by Professor Martin L. Maehr.

The Department is currently planning a Program in Human Development which includes a strong cross-cultural emphasis. International comparative research projects involving both faculty and graduate students are in the planning stage as part of this Program.

Further information may be obtained from Professor Larry R. Goulet, Director, Program in Human Development, 332 Education Building, or Professor Martin L. Maehr, 336 Education Building, Urbana, Illinois 61801.

### **Department of Elementary Education**

The Department of Elementary Education is concerned with faculty and graduate student research on British infant school methods.

Beginning in the spring semester of 1969-1970, a selected group of undergraduate majors in elementary education began a semester of field study of infant school methods in teacher training colleges affiliated with the University of Bristol, England. This program will be continued in 1970-1971. This field study applies as part of the degree program in elementary education. Students study part-time at the University of Bristol and spend the rest of their time assigned as teacher-aides in infant schools in Bristol. They receive credit for the course work applicable toward their degree at the University of Illinois.

Students pay their own expenses which are slightly more than for a semester in Urbana. Inquiries should be addressed to Professor Theodore Manolakes, Chairman, Department of Elementary Education, 306 Education Building, Urbana, Illinois 61801.

### **Department of Secondary and Continuing Education**

Optional programs have been established in teacher education curricula which permit candidates for the A.M. in the Teaching of English as a Second Language, for the M.S. in the Teaching of Biological Sciences and General Science or in the Teaching of Mathematics, or for the Ed.M. degree, to follow a curriculum of eight to ten units of study in the appropriate discipline and in cross-cultural and educational studies. This includes a two-semester internship in a school in Puerto Rico. Independent study and special sections of regular courses in curriculum development and teaching methodology are used to organize flexible, highly-individualized programs of study for students with interests in overseas and cross-

cultural teaching careers. Advanced graduate students are assisted in seeking support for dissertation research in overseas settings.

For further details, see the section, Study Abroad Programs, page 73.

## Division of Comparative Education

The Division of Comparative Education of the Department of History and Philosophy of Education offers graduate study leading to the master's (A.M., M.S., or Ed.M.) and doctor's (Ed.D. or Ph.D.) degrees. Comparative education is an interdisciplinary, cross-cultural field of study that requires its students to develop competencies in one of the social science disciplines and in one geographic area. For the most part, such competencies are developed in courses outside the College of Education. In addition, the students, within their major field of study, focus on the school as an institution in society. This study involves an examination of the school in its multiple linkages with other social institutions and requires an understanding of the associations between, for example, anthropology and education, economics and education, and politics and education.

In addition to regular University Fellowships, tuition and fee waivers, and graduate assistantships, students in comparative education are eligible to apply for NDFL and NDEA Title IV Graduate Fellowships. The latter, which are two- to three-year grants, provide annual stipends of \$2,400 the first year, with increments each year thereafter. Additional allowances for dependents also are provided as well as waivers of tuition and fees. Applications for fellowships must be received by the Division of Comparative Education, Department of History and Philosophy of Education, by February 15 to be considered for the following academic year. Grants are announced by April 1.

The Division of Comparative Education assists advanced graduate students in the program in obtaining grants for pre-dissertation summer field work overseas. Doctoral candidates are also assisted by the Division in applying for funds to undertake dissertation research abroad. Currently, graduate students are conducting field research in Bolivia, India, Kenya, Taiwan, Zambia, and Puerto Rico.

For further information write the Division of Comparative Education, Department of History and Philosophy of Education, 236 Education Building, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Ed Psy 311	Psychology of Learning for Teachers. (Special section with emphasis on cross-cultural influences on learning.)	Maehr	2 hours or ½ unit
Ed Psy 490	Seminar for Advanced Students of Education.	Maehr	0 to 2 units
HP Ed 303	Comparative Education.	Pelczar, Shorish, Yates	2 hours or ½ unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
HP Ed 315	Sociology of Education (Same as Soc 315). Pre-requisite: Soc 100 or 151.	Maxwell	3 hours, or ½ or 1 unit
HP Ed 385	Anthropology of Education (Same as Anth 385).	J. H. Burnett	3 hours, or ½ to 1 unit
HP Ed 386	Education and International Relations. Prerequisite: HP Ed 303 or consent of instructor.	Peshkin	2 to 4 hours, or ½ to 1 unit
HP Ed 449	Independent Study.	Staff	½ or 1 unit
HP Ed 483	Methods in Comparative Education. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Pelczar	1 unit
HP Ed 484	Education in the Industrialized Nations. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Yates	1 unit
HP Ed 485	Education in the Developing Countries. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Shorish	1 unit
HP Ed 490c	Seminar for Advanced Students of Education (Section C: Comparative Education). One special section will be offered in 1970-1971: Education and Change in the Soviet Union.	Shorish	1 to 2 units
HP Ed 491	Field Study and Thesis Seminar.	Staff	1 to 2 units
Vo Tec 445	Investment in Human Resources (Same as IIR 445). Prerequisite: Introductory course in economics and in quantitative methods.	Staff	1 unit

## COLLEGE OF ENGINEERING

The College of Engineering sponsors two programs abroad: a junior year of study at The Technical University in Munich and a program of on-the-job summer work experience in foreign countries. For details see the section, Study Abroad Programs, pages 68 and 69.

## COLLEGE OF FINE AND APPLIED ARTS

Two departments of the College of Fine and Applied Arts offer international programs and studies.

### Department of Architecture

The Department of Architecture offers a year abroad program in France. For details see the section, Study Abroad Programs, page 65.

### School of Music

The School of Music offers within its regular curriculum a comprehensive program in international studies, which includes instruction and research, as well as the training of student-musicians and historians in a given musical culture of the world.

Most of the School's musicological activities are by definition international in scope. The Musicology Division affords considerable specialization in the history, sociology, and ethnology of European musical cultures, Latin-American music, Middle Eastern music, the music of the high Asiatic cultures, and the music of non-literate and folk cultures. Faculty research

interests provide a wide range of opportunities in international musical studies.

The teaching program includes advanced undergraduate and graduate courses in historical studies, ethnomusicology, and musical aesthetics. Discussion is often centered around the relation of music to the social life and thought of a given culture at a given period. A great variety of specialized seminars is offered by both the permanent faculty and by visiting lecturers and musicians from throughout the world. In recent years musicological seminars have included such offerings as the traditional music of Tibet, the traditional music of Iran, South Indian music, comparative study of European folk musics, Central European folk music, Latin-American folk music, Arabic music, and Renaissance music in Poland.

Current research programs center upon European Renaissance music (Professors Herbert Kellman and Charles E. Hamm), Medieval and Byzantine music (Professors Royal B. MacDonald and Robert E. Thomas), Nineteenth-Century European music (Professors Alexander L. Ringer and Nicholas M. Temperley), Middle Eastern music (Professors Alexander L. Ringer and Bruno Nettl), and Latin-American music (Professor Gerard H. Behague).

The School of Music has established a program in cooperation with the University of Tehran which has included an exchange of faculty and which in the future will include, in cooperation with the Tehran Research Unit, the opening of a research institute for Iranian music at the University of Tehran. This institute will service the interests of students in musicology and anthropology in that area of the world.

A comparative study of "The Maqam-Tradition in Theory and Practice" has been initiated by Professor Alexander L. Ringer in association with Professor Bruno Nettl and in cooperation with the musicological staff of the Hebrew University in Jerusalem, Israel. Sponsored by the Smithsonian Institution, this project will include field work in Iran and Tunisia as well as Israel.

The University of Illinois is currently assuming the responsibility of editing and publishing the *Yearbook* of the International Folk Music Council, with Professor Ringer as Editor and Professor Nettl as Associate Editor. For further information, write to the Director, School of Music, 100a Smith Music Hall, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Music 213	The History of Music, I. Prerequisite: Music 110 or consent of instructor.	Kellman	3 hours
Music 214	The History of Music, II. Prerequisite: Music 213.	Kellman	3 hours
Music 310	Ancient and Medieval Music. Prerequisite: Music 131 or 214, or consent of instructor.	I. Thomas	3 hours or ½ unit
Music 311	Music in the Renaissance. Prerequisite: Music 131 or 214, or consent of instructor.	Ward	3 hours or ½ unit



COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Music 312	Music of the Seventeenth Century. Prerequisite: Music 131 or 214, or consent of instructor.	Frum	3 hours or ½ unit
Music 313	Music of the Eighteenth Century. Prerequisite: Music 131 or 214, or consent of instructor.	Frum	3 hours or ½ unit
Music 314	Music of the Nineteenth Century. Prerequisite: Music 131 or 214, or consent of instructor.	Temperley	3 hours or ½ unit
Music 315	Music of the Twentieth Century. Prerequisite: Music 131 or 214, or consent of instructor.	Hamm	3 hours or ½ unit
Music 316	Introduction to Music of the World's Cultures (Same as Anth 316). Prerequisite: Anth 103 or consent of instructor.	Nettl	3 hours or ½ unit
Music 317	Area Studies in Ethnomusicology (Same as Anth 315).	Nettl	3 hours or ½ unit
Music 321	Proseminar in Musicology. Prerequisite: Graduate standing in musicology or consent of instructor.	I. Thomas, Ward	4 hours or 1 unit
Music 329	History of Musical Instruments. Prerequisite: Music 213 or 214, or consent of instructor.	Nettl	3 hours or ½ unit
Music 336	Music in Latin America. Prerequisite: Junior standing or consent of instructor.	Behague	3 hours, or ½ or 1 unit
Music 411	Introduction to Ethnomusicology. Prerequisite: Graduate standing in musicology or consent of instructor.	Nettl	1 unit
Music 412	History of Musical Aesthetics, I. Prerequisite: Graduate standing in music.	Ringer	½ or 1 unit
Music 413	History of Musical Aesthetics, II. Prerequisite: Music 412.	Ringer	½ or 1 unit
Music 423	Seminar in Musicology. Prerequisite: Graduate standing in musicology, Music 321, or consent of instructor.	Staff	1 unit
Music 424	Seminar in the Works of a Selected Composer. Prerequisite: Music 213 and 214; two of the following: Music 310, 311, 312, 313, 315, or equivalent.	Staff	1 unit
Music 429	Historical Studies in Twentieth-Century Music. Prerequisite: Music 315, 422, or equivalent.	Ringer	½ to 1 unit

## COLLEGE OF LAW

The International Studies Program of the College of Law provides specialized training for students enrolled in the professional degree program (J.D.) as well as for foreign and domestic graduate students preparing for careers in teaching and government. The program is supported by substantial College and faculty resources.

The Law Library supports the instructional and research program in this area with a large collection in foreign and international law, including Common Market materials for which the Law Library is one of the official depositories. The Law Library provides the reference services of a full-time Foreign Law Librarian and of two full-time assistants. Collections are especially strong in Western European and Soviet and Eastern European materials; current efforts seek to expand the Far Eastern and Latin-American collections.

The College of Law has been able to invite foreign legal scholars to visit for extended periods to engage in independent research and to participate in the teaching of courses and seminars. In the past three years the College has had in residence Professor David Perrott of Exeter University, England, Dean Slavoljub Popovic of Nis University, Yugoslavia, and Dr. Hans Hanisch of the University of Freiburg, Germany. In addition, other foreign scholars and government officials have visited the College to participate in its lecture series. The foreign studies program has been further strengthened by the use of teaching assistants who are graduates of foreign universities and who pursue postgraduate studies in comparative or international law at the College of Law. The foreign teaching assistants aid in the preparation of teaching material and participate in the actual instruction of courses and seminars (including domestic law courses) in order to provide a comparative perspective.

The International Studies Program has also been strengthened by its program for foreign law graduates under which fifteen to twenty foreign lawyers pursue postgraduate studies at the College of Law each year. Most of these graduate students return to their country of origin upon completing the requirements for the degree of Master of Comparative Law in order to assume responsible positions in government, business, and education. To a considerable extent this program has been made possible by the award to participants of University Fellowships and tuition and fee waivers and by teaching and research assistantships offered by the College of Law.

The international legal study program at the College of Law has served to expose a majority of the professional degree candidates to the basic differences in various legal systems with respect to solutions of common problems. For those planning to enter international legal practice or the teaching of international and comparative law, the program has served to allow a measure of specialization at the pre-graduate level. In addition, some of the professional degree candidates have in recent years pursued additional international studies abroad under the auspices of the College of Law.

The College is presently planning a coordinated research program, involving both students and faculty, which will focus on the role of law as a mechanism of development and social change in foreign systems.

For further information, write to Professor Peter Hay, Director, or Professor Ralph Reisner, Associate Director, Office of Graduate and International Legal Studies, 135 Law Building, Champaign, Illinois 61820.

COURSE	TITLE	INSTRUCTOR	CREDIT
Law 339	Conflicts of Law.	DuVal, Hay	1 unit
Law 348	International Law.	Carlston	1 unit
Law 369	Soviet Law.	Maggs	3 hours or 1 unit

COURSE	TITLE	INSTRUCTOR	CREDIT
Law 371	Seminars in Selected Legal Problems. Special Topics for 1970-1971: Asian Law. Comparative Family Law. Courts of the European Community. International and Comparative Conflicts Law. International Business Transactions. Soviet Law.	Kim Krause Stone Hay Schwartz Maggs	2 hours or ½ unit
Law 382	Comparative Law.	Krause	3 hours or 1 unit
Law 387	International Economic Organizations.	Hay	3 hours or 1 unit
Law 399	Research in Special Topics.	Staff	1 to 4 hours, or ½ to 1 unit

## COLLEGE OF LIBERAL ARTS AND SCIENCES

The College of Liberal Arts and Sciences is the core of international studies. A large proportion of regular courses in many departments of the College, particularly those in the Division of Social Sciences and the Division of Humanities, have traditionally been international in scope. The Departments of Anthropology, Geography, History, Linguistics, and Philosophy, and programs such as that in comparative literature are by their very nature both cross-cultural and international. The Department of Anthropology for a number of years has provided field experience, frequently overseas, during the summer and/or academic year, for qualified graduate students. This is a part of the Department's regular instructional program. Other departments of the College, such as History, Political Science, Psychology, and Sociology, and the Department of Economics (the latter in the College of Commerce and Business Administration), have course offerings in comparative aspects of the discipline; most also offer relevant area courses treating the major geographic regions of the world.

The Division of Humanities offers foreign language and literature instruction in six departments: Classics (Greek, Hebrew, and Latin), English, French, Germanic Languages and Literatures (German, Norwegian, Danish, and Swedish), Slavic Languages and Literatures (Czech, Polish, Rumanian, Russian, Serbo-Croatian, Slavic, and Ukrainian), and Spanish, Italian and Portuguese. In addition, the Department of Linguistics and the Center for Asian Studies offer instruction in Arabic, Burmese, Chinese, Hindi, Indonesian, Japanese, Korean, Modern Greek, Modern Hebrew, Persian, Swahili, and Yoruba.

Some of the individual courses in these social science and humanities departments are noted in the section, Area Studies Programs, page 20, which are administratively part of the College of Liberal Arts and Sciences.



For a full listing of international-related courses and degree programs in the social sciences and humanities departments, consult the Undergraduate Study and Undergraduate Courses catalogs or the Graduate College Catalog, which may be obtained respectively from the Director of Admissions and Records, 108 Administration Building, or the Graduate College, 338 Administration Building.

Several departments of the College (English, French, Slavic Languages and Literatures) offer organized study abroad programs. Opportunity is also provided for students to earn credit in various departments of the College through individually planned programs of study at foreign institutions. For further details, see the section, Study Abroad Programs, page 74.

## **COLLEGE OF PHYSICAL EDUCATION**

Undergraduate students majoring in the Department of Recreation and Park Administration may participate in a semester abroad program in England. Further details may be found in the section, Study Abroad Programs, page 72.

## **COLLEGE OF VETERINARY MEDICINE**

The College of Veterinary Medicine has offered programs of study to foreign students for many years and has participated in University overseas projects since 1959. The College has sent four of its staff members to India to participate in the University of Illinois programs at Jawaharlal Nehru Agricultural University and Uttar Pradesh Agricultural University. Other staff members have contributed in an informal manner to activities in Venezuela and Peru. Formal cooperative teaching and research programs with Venezuela are proposed.

The College offers programs leading to the degrees of Doctor of Veterinary Medicine, Master of Science in Veterinary Medical Science, and Doctor of Philosophy in Veterinary Medical Science.

Persons interested in international programs in veterinary medicine should write to Dr. L. Meyer Jones, Dean, College of Veterinary Medicine, 131 Veterinary Medicine Building, Urbana, Illinois 61801.

## **DIVISION OF UNIVERSITY EXTENSION**

The Division of University Extension has met the increasing public demand for information regarding international affairs through the Division's program of conferences, speaker services and bibliographical materials. For further details, see the section, Functional Units, page 63.

## **GRADUATE SCHOOL OF LIBRARY SCIENCE**

Members of the Graduate School of Library Science faculty have held a considerable number of long-term and short-term appointments abroad as advisers and consultants on library development and library education. They have worked with institutions in such areas as Japan (National Diet Library of Japan and Keio University in Tokyo); Thailand (Chulalongkorn University in Bangkok); Turkey (Ankara University, Hacettepe University, and Middle East Technical University); Afghanistan (Kabul University); Iran (University of Tehran); Mexico (National Library and National University of Mexico); Colombia (Inter-American Library School at Medellín); Brazil; and Canada.

The Graduate School of Library Science draws students from many countries. Its alumni are to be found in approximately fifty nations, in university, national, public, and other types of libraries. Qualified applicants are assisted with fellowship and scholarship grants.

For further information, write to Dean Robert B. Downs, Library Administration, 222 Library, Urbana, Illinois 61801.

## **INSTITUTE OF LABOR AND INDUSTRIAL RELATIONS**

The Institute of Labor and Industrial Relations offers programs leading to the A.M. and Ph.D. degrees. Qualified candidates who wish to concentrate on international industrial relations problems enter the program and work closely with Institute faculty members who have particular interests in this area. These interests include international comparative studies in industrial relations, labor mobility, poverty, welfare programs, the effects of culture on the operations of standardized technologies, and problems of communication in industrial organizations. The Institute integrates its program when possible with the programs of the area studies centers of the University. The doctoral program allows for a major in international law. In addition to the Institute seminars on foreign and industrial labor movements, students take related courses in history, language, and various social sciences.

In addition to half-time graduate assistantships, University Fellowships, and federal financial support offered to qualified candidates, there are some funds available for the support of field work in international and comparative research. Additional information about ILIR programs may be obtained from the Chairman of the On-Campus Committee, Institute of Labor and Industrial Relations, 504 East Armory Avenue, Champaign, Illinois 61820.

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## AREA STUDIES PROGRAMS

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Area studies programs supplement the offerings of the basic scholarly disciplines, at both the undergraduate and graduate levels. An area study program, as a device for interdepartmental cooperation, can offer a multidisciplinary curriculum with a focus on a geographic region, either as a special degree program in itself or as a supplement to a conventional degree program. It can provide a stimulating working environment for the faculty and the student, with opportunities for a lively exchange of ideas. It can facilitate cooperation among various faculty members in building library and other resources for the study of the region in question. It can also help to obtain funds for the support of research and publication and can provide information to students who want guidance on careers in the field. Such a center can enrich the intellectual life of the campus by bringing in outstanding visitors and lecturers. Centers regularly sponsor special seminars and informal discussion groups across departmental or disciplinary lines.

The area studies programs now available at the University of Illinois at Urbana-Champaign are described on the following pages.

### AFRICAN STUDIES COMMITTEE (1969-1970)

ALAN J. PESHKIN, Ph.D., Director

VICTOR C. UCHENDU, Ph.D., Director Designate (effective March 1, 1971)

#### ADVISORY COMMITTEE (1969-1970)

JOHN E. BOWERS, Ph.D., Assistant Professor of Psychology

YVETTE CAMERON, M.S., African Bibliographer

JEAN M. DUE, Ph.D., Professor of Agricultural Economics

CHARLES M. KELLER, Ph.D., Assistant Professor of Anthropology

RICHARD E. MITCHELL, Ph.D., Associate Professor of History

ALAN J. PESHKIN, Ph.D., Professor of Comparative Education, *Chairman*

HERBERT F. STAHLKE, M.A., Instructor in Linguistics and in African Languages

WILLIAM N. THOMPSON, Ph.D., Professor of Agricultural Economics

DENNIS S. WOOD, Ph.D., Assistant Professor of Geology

BARBARA A. YATES, Ph.D., Associate Professor of Comparative Education

GEORGE T. YU, Ph.D., Professor of Political Science and of Asian Studies

#### ASSOCIATED TEACHING FACULTY

CHARLES S. ALEXANDER, Ph.D., Professor of Geography  
JOHN E. BOWERS, Ph.D., Assistant Professor of Psychology  
ROGER K. BROWN, Ed.D., Associate Professor of Secondary and Continuing Education  
ALBERT V. CAROZZI, Ph.D., Professor of Geology  
JOHANNES M. J. DE WET, Ph.D., Professor of Agronomy and of Botany  
EDWARD F. DOUGLASS, M.A., Instructor in Radio and Television  
JEAN M. DUE, Ph.D., Professor of Agricultural Economics  
JOHN F. DUE, Ph.D., Professor of Economics  
JOE B. FEHRENBACHER, Ph.D., Professor of Pedology  
ROSS L. FINNEY, Ph.D., Associate Professor of Mathematics  
ANITA GLAZE, M.A., Lecturer in the History of Art  
JACK R. HARLAN, Ph.D., Professor of Plant Genetics  
JOSEPH KASTELIC, Ph.D., Professor of Nutritional Biochemistry  
CHARLES M. KELLER, Ph.D., Assistant Professor of Anthropology  
EARL D. KELLOGG, Ph.D., Assistant Professor of Agricultural Economics  
CHIN-WU KIM, Ph.D., Associate Professor of Linguistics  
DEAN E. MCHENRY, Jr., M.A., Instructor in Political Science  
SIGURD W. MELSTED, Ph.D., Professor of Soil Chemistry  
RICHARD E. MITCHELL, Ph.D., Associate Professor of History  
RUSSELL T. ODELL, Ph.D., Professor of Pedology  
ALAN J. PESHKIN, Ph.D., Professor of Comparative Education  
ENID SCHILDKRAUT, Ph.D., Assistant Professor of Anthropology  
ANDREW J. SOFRANKO, Ph.D., Assistant Professor of Rural Sociology  
HERBERT F. STAHLKE, M.A., Instructor in Linguistics and in African Languages  
CHARLES STEWART, Ph.D., Assistant Professor of History  
WILLIAM N. THOMPSON, Ph.D., Professor of Agricultural Economics  
CHUKWUDUN UCHE, M.A., Instructor in Sociology  
VICTOR C. UCHENDU, Ph.D., Professor of Anthropology  
DENNIS S. WOOD, Ph.D., Assistant Professor of Geology  
BARBARA A. YATES, Ph.D., Associate Professor of Comparative Education  
GEORGE T. YU, Ph.D., Professor of Political Science and of Asian Studies

The African Studies Committee is an interdepartmental group that promotes instruction and research directed toward the African continent. The Committee (1) sponsors conferences, lecture series, and colloquia; (2) assists departments in the recruitment of African staff; (3) assists in the acquisition of library materials; (4) advises students with African interests; and (5) prepares publications of African resources on the University of Illinois campus.

Faculty strength in African studies is steadily increasing. Recently an African bibliographer, a linguistics specialist, and an Africanist anthropologist were added to the staff. The addition of a historian, sociologist, political scientist, and art historian, whose instructional and scholarly contributions will be to African studies, is anticipated before the academic year 1970-1971.

No degrees in African studies are offered. However, a student may de-



velop an area focus in Africa by selecting courses from several departments.

Financial aid for graduate students is available through the regular University offerings and teaching and research assistantships are available on a competitive basis from individual departments.

For further information, write to Professor Alan J. Peshkin, Director, African Studies Committee, Room 16, 506 South Mathews Avenue, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
<b>Language and Literature Courses</b>			
Ling 199	Undergraduate Open Seminar. Section A. Introduction to Swahili. Section B. Introduction to Yoruba. Section C. Intermediate Yoruba.	Kim Stahlke Stahlke	5 hours 4 to 9 hours 4 to 9 hours
Ling 303c	Non-Western Linguistic Structures (Section C: Swahili). Section C Prerequisite: Ling 199 (Swahili) or equivalent.	Staff	3 hours
<b>Core Area Courses</b>			
Ag Ec 354	Economic Development of Tropical Africa (Same as Econ 354). Prerequisite: Econ 103 or 108, or consent of instructor.	Due	3 hours, or ½ or 1 unit
Anth 348	The Prehistory of Africa. Prerequisite: Anth 220 or consent of instructor.	Keller	3 hours or 1 unit
Anth 367	Peoples and Cultures of Africa. Prerequisite: Anth 102 and 103, or consent of instructor.	Staff	3 hours, or ½ or 1 unit
Anth 377	Regional Topics in African Anthropology. Prerequisite: Consent of instructor.	Staff	3 hours or 1 unit
Anth 450i <sup>1</sup>	Seminar in Anthropology: Problems in African Prehistory.	Staff	1 unit
Econ 354	Economic Development of Tropical Africa (Same as Ag Econ 354). Prerequisite: Econ 103 or 108, or consent of instructor.	Due	3 hours, or ½ or 1 unit
Geog 355	Geography of Central and South Africa.	Alexander	3 hours or ¾ unit
Geog 357	Geography of the Middle East and North Africa.	Foster	3 hours or ¾ unit
Geog 495a <sup>2</sup>	Advanced Studies in Geography.	Alexander	½ to 2 units
Geog 495e <sup>1</sup>	Advanced Studies in Geography.	Foster	½ to 2 units
HP Ed 490c <sup>2</sup>	Seminar for Advanced Students of Education (Section C: comparative education).	Staff	1 to 2 units
Pol S 339	Governments and Politics in Sub-Saharan Africa. Prerequisite: Six hours of political science or equivalent.	Staff	3 hours, or ½ or 1 unit
<b>Related Courses</b>			
Adv 389	International Advertising and Promotion. Prerequisite: Adv 281; senior standing; consent of department.	Dunn	3 hours or ½ unit
Ag Ec 301	Economics of Agricultural Development. Prerequisite: Econ 103 or 108.	Due, Herdt, Thompson	3 hours, or ¾ or 1 unit
Ag Ec 401	International Comparative Agriculture.	Dovring	1 unit
Agron 301	Soil Survey, with Emphasis on Illinois Soils. Prerequisite: Agron 101 or consent of instructor.	Odell	3 hours or ¾ unit

<sup>1</sup> Only those sections which are devoted to Africa may be counted towards minor requirements.

<sup>2</sup> The focus on this course varies. It may be counted as a "core" course only during the semester that it focuses on Africa.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Agron 323	Principles of Plant Breeding (Same as Hort 323). Prerequisite: Agron 110 or equivalent; Botany 100.	Lambert, Miller	4 hours or 1 unit
Agron 350	Crops and Man.	Harlan	3 hours or ¾ unit
Agron 402	The Chemistry of Soil Fertility. Prerequisite: Agron 101; Chem 122.	Melsted	1 unit
Agron 403	Genesis, Morphology, and Classification of Soils. Prerequisite: Agron 301 or consent of instructor.	Fehrenbacher	1 unit
Agron 423	Cytogenetic and Evolutionary Basis of Plant Breeding. Prerequisite: Agron or Hort 323, or equivalent, or consent of instructor.	Hadley	1 unit
Agron 429	Evolution of Agricultural Economies (Same as Anth and Geog 429). Prerequisite: Consent of instructor.	Alexander, Staff	1 unit
Agron 493d	Dynamics of Soil Development. Prerequisite: Consent of instructor.	Staff	¼ to 2 units
Agron 493g	Advanced Studies in Agronomy. Prerequisite: Consent of instructor.	Staff	¼ to 2 units
Anth 250	Introduction to Primitive Technology.	Staff	3 hours
Anth 315	Area Studies in Ethnomusicology (Same as Music 317). Prerequisite: Senior standing in music or consent of instructor.	Nettl	3 hours or ½ unit
Anth 316	Introduction to Music of the World's Cultures (Same as Music 316). Prerequisite: Anth 103 or consent of instructor.	Nettl	3 hours or ½ unit
Anth 373	Human Development in Cross-Cultural Perspective (Same as Psych 373). Prerequisite: Six hours of anthropology, sociology, or psychology, or consent of instructor.	Staff	3 hours, or ½ or 1 unit
Anth 374	Problems in Human Ecology (Same as Geog, H Ed, Physl, Psych, Soc, and VMS 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, VMS, or Zool 369.	Staff	4 hours or 1 unit
Anth 429	The Evolution of Agricultural Economies (Same as Agron and Geog 429). Prerequisite: Consent of instructor.	Lathrap, Staff	1 unit
B Adm 407	Comparative Marketing Systems. Prerequisite: B Adm 405.	Staff	1 unit
B Adm 582	International Business Operations, I. Prerequisite: Second year of M.B.A. program.	Staff	¾ unit
B Adm 583	International Business Operations, II. Prerequisite: B Adm 582.	Staff	¾ unit
C E 452	Water Resources. Prerequisite: Consent of instructor.	Chow, Staff	1 unit
Cl Civ 362	The Archaeology of Italy. Prerequisite: A course in ancient history, art, or language, or consent of instructor.	Allen	3 hours or ½ unit
C Lit 359	The International Folk Tale (Same as Engl 359).	Staff	3 hours or ¾ unit
Econ 350	The Developing Economies. Prerequisite: Econ 103 or 108.	Cummings	3 hours, or ½ to 1 unit
Econ 451	The Developing Economies. Prerequisite: Econ 450.	Staff	1 unit
Engl 359	The International Folk Tale (Same as C Lit 359).	Staff	3 hours or ¾ unit
Geog 104	World Regional Geography.	Garland	4 hours
Geog 374	Problems in Human Ecology (Same as Anth, H Ed, Physl, Psych, Soc, and VMS 374). Prerequisite: Geog, Anth, H Ed, Physl, Soc, VMS, or Zool 369.	Alexander, Shimkin	4 hours or 1 unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Geog 386	Political Geography.	Garland	3 hours or ¾ unit
Geog 429	The Evolution of Agricultural Economies (Same as Agron and Anth 429). Prerequisite: Consent of instructor.	Alexander, Thompson	1 unit
Geol 493d	Advanced Studies in Geology (Section D: Geotectonics).	Carozzi, Wood	½ to 2 units
H Ed 374	Problems in Human Ecology (Same as Anth, Geog, Physl, Psych, Soc, and VMS 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, VMS, or Zool 369.	Hoyman, Levine, Staff	4 hours or 1 unit
HP Ed 303	Comparative Education.	Pelczar, Shorish, Yates	2 hours or ½ unit
HP Ed 386	Education and International Relations. Prerequisite: HP Ed 303 or consent of instructor.	Peshkin	2 to 4 hours, or ½ to 1 unit
HP Ed 483	Methods in Comparative Education. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Pelczar, Shorish	1 unit
HP Ed 485	Education in the Developing Countries. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Shorish	1 unit
Hort 323	Principles of Plant Breeding (Same as Agron 323). Prerequisite: Agron 110 or equivalent.	Hadley, Hittle, Thompson	1 unit
Music 316	Introduction to Music of the World's Cultures (Same as Anth 316). Prerequisite: Anth 103 or consent of instructor.	Nettl	3 hours or ½ unit
Music 317	Area Studies in Ethnomusicology (Same as Anth 315). Prerequisite: Senior standing in music or consent of instructor.	Nettl	3 hours or ½ unit
P E 493	Special Projects.	Staff, Visiting Faculty	½ or 1 unit
Physl 374	Problems in Human Ecology (Same as Anth, Geog, H Ed, Psych, Soc, and VMS 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, VMS, or Zool 369.	Levine, Staff	4 hours or 1 unit
Psych 374	Problems in Human Ecology (Same as Anth, Geog, H Ed, Physl, Soc, and VMS 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, VMS, or Zool 369.	Staff	4 hours or 1 unit
Pol S 241	The Emerging Nations. Prerequisite: Three hours of political science or consent of instructor.	Staff	3 hours
Pol S 430	Proseminar in Comparative Politics.	Staff	1 unit
Pol S 440	Comparative Politics and the Political Process.	Staff	1 unit
Pol S 441	Politics in the Developing States. Prerequisite: Pol S 430 or consent of instructor.	Scott	1 unit
Pol S 484	International Relations.	Glad, Merritt	1 unit
Soc 374	Problems in Human Ecology (Same as Anth, Geog, H Ed, Physl, Psych, and VMS 374). Prerequisite: Soc, Anth, Geog, H Ed, Physl, VMS, or Zool 369.	Tien, Staff	4 hours or 1 unit
VMS 374	Problems in Human Ecology (Same as Anth, Geog, H Ed, Physl, Psych, and Soc 374). Prerequisite: Anth, Geog, H Ed, Physl, Soc, VMS, or Zool 369.	Kendeigh, Levine, Staff	4 hours or 1 unit

## CENTER FOR ASIAN STUDIES

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GIRDHARILAL L. TIKKU, Ph.D., Associate Director

HAROLD A. GOULD, Ph.D., Coordinator of Research



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GEORGE T. YU, Ph.D., Professor of Political Science and of Asian Studies

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JACQUES BERQUE, George A. Miller Visiting Professor of Islamic Studies  
SHMUEL BOLOZKY, Instructor in Linguistics (Hebrew)  
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HANS H. HOCK, A.M., Instructor in Linguistics (Sanskrit)  
BRAJ B. KACHRU, Ph.D., Associate Professor of Linguistics  
YAMUNA KACHRU, Ph.D., Associate Professor of Hindi, Linguistics, and English  
BLAIR B. KLING, Ph.D., Associate Professor of History  
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GIRDHARILAL L. TIKKU, Ph.D., Professor of Persian  
PAUL D. WIEBE, Ph.D., Assistant Professor of Sociology

The Center for Asian Studies was established in the College of Liberal Arts and Sciences in 1964 and was recognized as an NDEA Graduate Center for Asian and Middle Eastern Foreign Language and Area Studies in 1965. The Center includes within its jurisdiction the East-Southeast Asian program and the South-West Asian program.

The primary functions of the Center are (1) to assist the University in building an area staff and curriculum in the various colleges and departments of the University; (2) to advise students who wish to specialize in one or more of the areas included within the Center; (3) to develop interdisciplinary and cross-cultural courses and seminars relating to the various areas; (4) to foster and support faculty and graduate research activities pertaining to Asia and the Middle East; (5) to assist in building the University's Library in the respective vernacular and Western language materials and in the appointment of a staff of professional Asian librarians; and (6) to coordinate and advise in the area of fellowships (awards, however, are made for study in a given discipline).

The Center does not at present offer degrees in Asian studies. A master's degree program in regional studies, however, is now before the University for approval. Presently, undergraduate and graduate students desiring to specialize in Asia or the Middle East do so in one of the usual disciplines and combine a concentration on one or more of the Asian or Middle

Eastern countries *within* their discipline with an Asian studies minor. The combination results in an Asian or Middle Eastern concentration that would normally be associated with an Asian studies major but with strong disciplinary training. Faculty who specialize in Asia or the Middle East and who are qualified to supervise graduate study are available in most departments.

An undergraduate minor in Asian studies in the College of Liberal Arts and Sciences requires at least twenty semester hours. The twenty hours must include Asian Studies 202 and the remainder distributed among at least three departments and chosen from the *core* language, literature, and area courses listed below. Courses used for major credit may not be included within the twenty hours for the minor. Students are advised to include in the minor, or to accompany the minor with, a minimum of one year of an appropriate Asian or Middle Eastern language sequence. Continuous enrollment in language and literature courses throughout the undergraduate period is highly desirable.

A candidate for a master's degree who elects Asian studies as a minor must earn at least two units of graduate credit in at least two departments and chosen from the *core* language, literature, and area courses listed below. A doctoral candidate who elects Asian studies as a minor must earn at least four units of graduate credit in at least two departments from the *core* language, literature, and area courses listed below. The doctoral candidate must, prior to the completion of his course requirements for the degree, satisfactorily complete a minimum of two years of an appropriate Asian or Middle Eastern language or demonstrate equivalent competence. All advanced degree candidates are, however, advised to regularly enroll in language and literature courses until such time as research on the dissertation is initiated. Recipients of Center-sponsored fellowships will be required to do this unless adequate training has been achieved elsewhere and a sufficient proficiency can be demonstrated.

The courses chosen for the graduate minor must be in departments outside the candidate's major.

Instruction is offered in the following languages and literatures: Burmese, Chinese, Indonesian, and Japanese in the Center for Asian Studies; and Arabic, Hebrew, Hindi, and Persian in the Department of Linguistics. Elementary language sequences, although numbered 201 and 202, are open to freshmen. Asian and Middle Eastern languages may be offered in satisfaction of University undergraduate and graduate language requirements. Full degree programs for the respective languages and literatures are in the process of being established.

As a member of the Committee for Institutional Cooperation (see page 85), the University participates in the rotating summer intensive language

institutes in East and South Asian languages and literature. Students specializing in these areas are encouraged to participate in these institutes as a means of accelerating the development of their language competence. Students participating in these summer intensive institutes are eligible for fellowships offered on a competitive basis through the particular host institution; the Graduate College of the University of Illinois has, additionally, regularly provided the Center with a quota of fellowships to further assist its promising graduate students.

The University of Illinois offers a number of sources of support of faculty and graduate student research, and the Center for Asian Studies seeks to develop and support Center-sponsored faculty and graduate research programs. While by no means inclusive of all research projects funded and underway, the Center's present research program is entitled "Historical Traditions, Modernization, and Convergence in Asian Societies." In connection with the research activities of Center-related faculty and graduate students, the Center offers appropriate faculty-graduate seminars and colloquia in which guest scholars and the Center's own faculty and graduate students present their research papers. Center-sponsored research policies and activities are under the supervision of a Director and a Coordinator of Research assisted by a committee representative of the four areas in the Center's program.

Financial aid for undergraduates is offered by the University on the basis of open competition. University and National Defense Education Act (NDEA) Title IV Graduate Fellowships and teaching assistantships are available on a competitive basis in individual departments. The Center itself awards a small number of University Fellowships. Teaching assistantships for the East Asian languages are also offered. As an NDEA Center, graduate fellowships for language and area studies are available under the auspices of Title VI of the National Defense Education Act.

For additional information concerning the East-Southeast Asian program, contact Professor Robert B. Crawford, Director, and for the South-West Asian program, contact Professor Girdharilal L. Tikku, Associate Director, Center for Asian Studies, Room 201, 1208 West California Avenue, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
<i>Language, Literature, and Linguistics Courses</i>			
Arab 201 <sup>3</sup>	Elementary Arabic, I.	Ibrahim	5 hours
Arab 202 <sup>3</sup>	Elementary Arabic, II. Prerequisite: Arab 201.	Ibrahim	5 hours
Arab 203 <sup>3</sup>	Elementary Spoken Arabic, I.	Ibrahim	5 hours
Arab 204 <sup>3</sup>	Elementary Spoken Arabic, II. Prerequisite: Arab 203.	Ibrahim	5 hours

<sup>3</sup> Offered in the Department of Linguistics.



COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Arab 303 <sup>3</sup>	Intermediate Arabic, I. Prerequisite: Arab 202 or equivalent.	Abdo	5 hours or 1 unit
Arab 304 <sup>3</sup>	Intermediate Arabic, II. Prerequisite: Arab 303 or equivalent.	Abdo	5 hours or 1 unit
Arab 305 <sup>3</sup>	Advanced Arabic, I. Prerequisite: Arab 304 or equivalent.	Abdo	5 hours or 1 unit
Arab 306 <sup>3</sup>	Advanced Arabic, II. Prerequisite: Arab 305 or equivalent.	Abdo	5 hours or 1 unit
Arab 307 <sup>3</sup>	Introduction to Arabic Literature, I.	Abdo	3 hours or 1 unit
Arab 308 <sup>3</sup>	Introduction to Arabic Literature, II.	Abdo	3 hours or 1 unit
Burm 201 <sup>4</sup>	Elementary Burmese, I.	Lehman	5 hours
Burm 202 <sup>4</sup>	Elementary Burmese, II. Prerequisite: Burm 201 or equivalent.	Lehman	5 hours
Burm 303 <sup>4</sup>	Intermediate Burmese, I. Prerequisite: Burm 202 or equivalent.	Lehman	5 hours or 1 unit
Burm 304 <sup>4</sup>	Intermediate Burmese, II. Prerequisite: Burm 303 or equivalent.	Lehman	5 hours or 1 unit
Chin 201 <sup>4</sup>	Elementary Chinese, I.	Chang	5 hours
Chin 202 <sup>4</sup>	Elementary Chinese, II. Prerequisite: Chin 201.	Chang	5 hours
Chin 203 <sup>4</sup>	Intermediate Chinese, I. Prerequisite: Chin 202 or equivalent.	MacDonald	5 hours or 1 unit
Chin 204 <sup>4</sup>	Intermediate Chinese, II. Prerequisite: Chin 203 or equivalent.	MacDonald	5 hours or 1 unit
Chin 205 <sup>4</sup>	Traditional Chinese Fiction in Translation.	MacDonald	3 hours
Chin 206 <sup>4</sup>	Modern Chinese Literature in Translation.	MacDonald	3 hours
Chin 301 <sup>4</sup>	Intensive Chinese, I.	Chang	10 hours or 2 units
Chin 302 <sup>4</sup>	Intensive Chinese, II. Prerequisite: Chin 301.	Chang	10 hours or 2 units
Chin 303 <sup>4</sup>	Advanced Chinese, I. Prerequisite: Chin 204 or Chin 302.	Chang, Wolff	5 hours or 1 unit
Chin 304 <sup>4</sup>	Advanced Chinese, II. Prerequisite: Chin 303.	Chang, Wolff	5 hours or 1 unit
Chin 305 <sup>4</sup>	Advanced Readings in Modern Chinese, I. Prerequisite: Chin 304 or equivalent.	Chang	3 hours or 1 unit
Chin 306 <sup>4</sup>	Advanced Readings in Modern Chinese, II. Prerequisite: Chin 305 or equivalent.	Chang	3 hours or 1 unit
Chin 307 <sup>4</sup>	Introduction to Literary Chinese. Prerequisite: Chin 306.	Eide	3 hours or 1 unit
Chin 308 <sup>4</sup>	Readings in Literary Chinese.	Eide	3 hours or 1 unit
Chin 309 <sup>4</sup>	Social Science Readings in Chinese. Prerequisite: Chin 306.	MacDonald	3 hours or 1 unit
Chin 310 <sup>4</sup>	Modern Chinese Literature. Prerequisite: Chin 306.	MacDonald	3 hours or 1 unit
Chin 320 <sup>4</sup>	Readings in Chinese and Japanese Buddhist Texts (Same as Japan 320). Prerequisite: Chin or Japan 306, or consent of instructor.	Unno	3 hours or 1 unit
Chin 330 <sup>4</sup>	Introduction to Far Eastern Linguistics (Same as Ling 330).	Staff	3 hours or 1 unit

<sup>3</sup> Offered in the Department of Linguistics.

<sup>4</sup> Offered in the Center for Asian Studies.



COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Chin 350 <sup>4</sup>	Research Methods and Bibliography in Chinese Studies. Prerequisite: Chin 307 or consent of instructor.	Eide	3 hours or 1 unit
C Lit 309 <sup>4</sup>	Contemporary Persian Literature and Western Influence (Same as Pers 309). Prerequisite: Consent of instructor.	Staff	3 hours, or ½ to 1 unit
Hindi 201 <sup>3</sup>	Elementary Hindi, I.	Y. Kachru	5 hours
Hindi 202 <sup>3</sup>	Elementary Hindi, II. Prerequisite: Hindi 201.	Y. Kachru	5 hours
Hindi 303 <sup>3</sup>	Intermediate Hindi, I. Prerequisite: Hindi 202 or equivalent.	Subbarao	5 hours or 1 unit
Hindi 304 <sup>3</sup>	Intermediate Hindi, II. Prerequisite: Hindi 303 or equivalent.	Subbarao	5 hours or 1 unit
Hindi 305 <sup>3</sup>	Advanced Hindi, I. Prerequisite: Hindi 304 or consent of instructor.	Y. Kachru, Subbarao	5 hours or ½ unit
Hindi 306 <sup>3</sup>	Advanced Hindi, II. Prerequisite: Hindi 305 or consent of instructor.	Y. Kachru Subbarao	5 hours or ½ unit
Hindi 307 <sup>3</sup>	Advanced Hindi, III. Prerequisite: Hindi 306 or consent of instructor.	Y. Kachru	5 hours or ½ unit
Hindi 308 <sup>3</sup>	Advanced Hindi, IV. Prerequisite: Hindi 307 or consent of instructor.	Y. Kachru	5 hours or ½ unit
Hindi 309 <sup>3</sup>	Readings in Hindi Literature in Translation. Prerequisite: Consent of instructor.	Y. Kachro, Subbarao	3 hours or 1 unit
Hindi 310 <sup>3</sup>	Readings in Hindi Literature in English Translation. Prerequisite: Consent of instructor.	Y. Kachru	3 hours or 1 unit
Indon 201 <sup>4</sup>	Elementary Indonesian, I.	Yegerlehner	5 hours
Indon 202 <sup>4</sup>	Elementary Indonesian, II. Prerequisite: Indon 201.	Yegerlehner	5 hours
Indon 303 <sup>4</sup>	Intermediate Indonesian, I. Prerequisite: Indon 202 or equivalent.	Yegerlehner	5 hours or 1 unit
Indon 304 <sup>4</sup>	Intermediate Indonesian, II. Prerequisite: Indon 303 or equivalent.	Yegerlehner	5 hours or 1 unit
Japan 201 <sup>4</sup>	Elementary Japanese, I.	Makino	5 hours
Japan 202 <sup>4</sup>	Elementary Japanese, II. Prerequisite: Japan 201.	Makino	5 hours
Japan 203 <sup>4</sup>	Intermediate Japanese, I. Prerequisite: Japan 202 or equivalent.	Staff	5 hours
Japan 204 <sup>4</sup>	Intermediate Japanese, II. Prerequisite: Japan 203 or equivalent.	Staff	5 hours or 1 unit
Japan 205 <sup>4</sup>	Japanese Literature in Translation, I.	Eide	3 hours
Japan 206 <sup>4</sup>	Japanese Literature in Translation, II.	Eide	3 hours
Japan 301 <sup>4</sup>	Intensive Japanese, I.	Makino	10 hours or 2 units
Japan 302 <sup>4</sup>	Intensive Japanese, II. Prerequisite: Japan 301 or equivalent.	Makino	10 hours or 2 units
Japan 303 <sup>5</sup>	Advanced Japanese, I. Prerequisite: Japan 204 or 302.	Makino	5 hours or 1 unit
Japan 304 <sup>5</sup>	Advanced Japanese, II. Prerequisite: Japan 303.	Makino	5 hours or 1 unit
Japan 305 <sup>4</sup>	Advanced Japanese, I. Prerequisite: Japan 304 or equivalent.	Makino	3 hours or ½ unit
Japan 306 <sup>4</sup>	Advanced Japanese, II. Prerequisite: Japan 305 or equivalent.	Makino	3 hours or ½ unit
Japan 309 <sup>4</sup>	Social Science Readings in Japanese. Prerequisite: Japan 306.	Staff	3 hours or 1 unit

<sup>3</sup> Offered in the Department of Linguistics.

<sup>4</sup> Offered in the Center for Asian Studies.

<sup>5</sup> Approval pending.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Japan 310 <sup>4</sup>	Modern Japanese Literature. Prerequisite: Japan 306.	Staff	3 hours or 1 unit
Japan 320 <sup>4</sup>	Readings in Chinese and Japanese Buddhist Texts (Same as Chin 320). Prerequisite: Chin or Japan 306, or consent of instructor.	Unno	3 hours, or ½ or 1 unit
Japan 330 <sup>4</sup>	Introduction to Far Eastern Linguistics (Same as Ling 330).		3 hours or 1 unit
Korean 201 <sup>4</sup>	Elementary Korean.	Kim	5 hours
Korean 202 <sup>4</sup>	Elementary Korean, II. Prerequisite: Korean 201.	Kim	5 hours
Korean 303 <sup>4</sup>	Intermediate Korean, I. Prerequisite: Korean 202 or equivalent.	Kim	5 hours or 1 unit
Korean 304 <sup>4</sup>	Intermediate Korean, II. Prerequisite: Korean 303 or equivalent.	Kim	5 hours or 1 unit
Korean 330 <sup>4</sup>	Introduction to Far Eastern Linguistics (Same as Ling, Japan, Chin 330). Prerequisite: Ling 300; consent of instructor.	Staff	3 hours or 1 unit
M Hbr 201 <sup>3</sup>	Elementary Modern Hebrew, I.	Bolozky	5 hours
M Hbr 202 <sup>3</sup>	Elementary Modern Hebrew, II. Prerequisite: M Hbr 201.	Bolozky	5 hours
M Hbr 303 <sup>3</sup>	Intermediate Modern Hebrew, I. Prerequisite: M Hbr 202.	Staff	5 hours or 1 unit
M Hbr 304 <sup>3</sup>	Intermediate Modern Hebrew, II. Prerequisite: M Hbr 303 or equivalent.	Staff	5 hours or 1 unit
M Hbr 305 <sup>3</sup>	Advanced Modern Hebrew, I. Prerequisite: M Hbr 304 or equivalent.	Bolozky	5 hours or 1 unit
M Hbr 306 <sup>3</sup>	Advanced Modern Hebrew, II. Prerequisite: M Hbr 305 or equivalent.	Bolozky	5 hours or 1 unit
Pers 201 <sup>4</sup>	Elementary Persian, I. Prerequisite: Consent of instructor.	Netzer	5 hours
Pers 202 <sup>4</sup>	Elementary Persian, II. Prerequisite: Pers 201; consent of instructor.	Netzer	5 hours
Pers 205 <sup>4</sup>	Introduction to Persian Culture and Literature.	Tikku	3 hours
Pers 206 <sup>4</sup>	Introduction to Persian Culture and Literature, II.	Staff	3 hours
Pers 303 <sup>4</sup>	Intermediate Persian, I. Prerequisite: Pers 202 or consent of instructor.	Netzer	5 hours or 1 unit
Pers 304 <sup>4</sup>	Intermediate Persian, II. Prerequisite: Pers 303 or consent of instructor.	Netzer	5 hours or 1 unit
Pers 305 <sup>4</sup>	Advanced Persian, I. Prerequisite: Pers 304 or consent of instructor.	Netzer	3 hours or ½ unit
Pers 306 <sup>4</sup>	Advanced Persian, II. Prerequisite: Pers 305 or consent of instructor.	Netzer	3 hours or ½ unit
Pers 309 <sup>4</sup>	Contemporary Persian Literature and Western Influence (Same as C Lit 309). Prerequisite: Consent of instructor.	Tikku	3 hours, or ½ to 1 unit
<b>Core Area Courses</b>			
Ag Ec 353	Economic Development in India and Southeast Asia (Same as Econ 353). Prerequisite: Econ 103 or 108, or consent of instructor.	Cummings	3 hours, or ½ or 1 unit
Anth 315 <sup>6</sup>	Area Studies in Ethnomusicology (Same as Music 317). Prerequisite: Senior standing in music or consent of instructor.	Nettl	3 hours or ½ unit

<sup>3</sup> Offered in the Department of Linguistics.

<sup>4</sup> Offered in the Center for Asian Studies.

<sup>6</sup> The focus of this course varies. It may be counted toward the minor requirements only during the semester it focuses on Asia.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Anth 316 <sup>6</sup>	Introduction to Music of the World's Cultures (Same as Music 316). Prerequisite: Anth 103 or consent of instructor.	Nettl	3 hours or ½ unit
Anth 366	Peoples of Southeast Asia and Indonesia. Prerequisite: Anth 102 and 103, or consent of instructor.	Lehman	3 hours, or ½ or 1 unit
Anth 368	Peoples and Cultures of India. Prerequisite: Anth 102 and 103, or consent of instructor.	Gould	3 hours, or ½ or 1 unit
Anth 375	Peoples and Cultures of the Near Middle East. Prerequisite: Anth 102 and 103, or consent of instructor.	Staff	3 hours, or ½ or 1 unit
Anth 383	Cultures of Modern East Asia. (This course may be repeated since one semester is on Japan and one semester is on China). Prerequisite: An introductory course in anthropology, or East Asian history, or consent of instructor.	Plath	3 hours or 1 unit
Anth 384	Traditional Chinese Social Organizations. Prerequisite: Anth 101 or 103, or consent of instructor.	Crissman	3 hours or 1 unit
Anth 409	Field Methods in Linguistics (Same as Ling 409). Prerequisite: Credit or registration in Ling 401.	Lehman, Yegerlehner	1 unit
Anth 410	Advanced Field Methods in Linguistics (Same as Ling 410). Prerequisite: Anth 409 or equivalent.	Lehman, Yegerlehner	1 unit
Anth 450	Seminar in Anthropology. (Only the sections focusing on Asia).	Staff	1 unit
Art 209	Japanese Arts Workshop. Prerequisite: Sophomore standing.	Staff	2 hours
Art 302	Art of the Ancient Near East. Prerequisite: Art 306 or consent of instructor.	Perkins	3 hours or ¾ unit
Art 306	Near Eastern and Greek Art. Prerequisite: One year of history of art or consent of instructor.	Staff	3 hours or ¾ unit
Art 316	Later Chinese Painting. Prerequisite: Art 328, or a course in Chinese history of the period covered, or consent of instructor.	Munakata	3 hours or ¾ unit
Art 326	Art of Medieval Japan. Prerequisite: Art 327, or a course in Japanese history of the period covered, or consent of instructor.	Munakata	3 hours or ¾ unit
Art 327	Japanese Art. Prerequisite: One year of history of art or junior standing.	Munakata	3 hours or ¾ unit
Art 328	Chinese Art. Prerequisite: One year of history of art or junior standing.	Munakata	3 hours or ¾ unit
Art 452	Seminar in Chinese Art. Prerequisite: Art 328 or consent of instructor.	Munakata	1 unit
Art 453	Seminar in Japanese Art. Prerequisite: Art 327 or consent of instructor.	Munakata	1 unit
As St 202	Interdisciplinary Proseminar in Asian Studies. Prerequisite: Consent of instructor.	Crawford	4 hours
As St 295	Readings Course. Prerequisite: Consent of instructor.	Staff	2 to 4 hours
As St 450	Seminar in Asian Studies. Prerequisite: Consent of instructor.	Staff	1 unit
As St 490	Individual Study and Research in Special Topics. Prerequisite: Consent of instructor.	Staff	1 to 3 units
Econ 353	Economic Development in India and Southeast Asia (Same as Ag Econ 353). Prerequisite: Econ 103 or 108, or consent of instructor.	Cummings	3 hours, or ½ or 1 unit

<sup>6</sup> The focus of this course varies. It may be counted toward the minor requirements only during the semester it focuses on Asia.

COURSE		TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Econ	358	The Economy of China. Prerequisite: Econ 103 or 108, or consent of instructor.	Schran	3 hours, or ½ or 1 unit
Econ	490 <sup>6</sup>	Individual Study and Research.	Staff	½ to 1 unit
Geog	351	Geography of Asia.	Booth	3 hours or ¾ unit
Geog	357	Geography of the Middle East and North Africa.	Foster	3 hours or ¾ unit
Hist	191	Traditional Eastern Civilizations.	Crawford, Dawn, Eastman, Kling, Pierson, Wechsler	4 hours
Hist	192	Modern Eastern Civilizations.	Crawford, Dawn, Eastman, Kling, Pierson, Wechsler	4 hours
Hist	198	Freshman Seminar. Prerequisite: James Scholar standing or other designation as a superior student; consent of instructor.	Staff	3 hours
Hist	209	The Near East: From Mohammed to Napoleon. Prerequisite: One year of college history.	Dawn	2 hours
Hist	210	The Near East: From Napoleon to the Present. Prerequisite: One year of college history.	Dawn	2 hours
Hist	298	Colloquium in History. Prerequisite: Enrollment as history major or history teacher trainee with senior standing.	Staff	3 hours
Hist	307	Classical Islam: The Near East from Mohammed to the Crusades. Prerequisite: One year of college history.	Dawn	3 hours, or ½ or 1 unit
Hist	308	The Europeanization of the Near East, 1768-1914. Prerequisite: One year of college history.	Dawn	3 hours, or ½ or 1 unit
Hist	387	Indian History and Civilization to 1707. Prerequisite: One year of college history or consent of instructor.	Kling	3 hours, or ½ or 1 unit
Hist	388	Development of Modern India and Pakistan from 1707. Prerequisite: One year of college history or consent of instructor.	Kling	3 hours, or ½ or 1 unit
Hist	389	Problems of Contemporary South Asia. Prerequisite: One year of college history or consent of instructor.	Kling	3 hours, or ½ or 1 unit
Hist	390	China Under the Ch'ing Dynasty. Prerequisite: One year of college history or consent of instructor.	Eastman	3 hours, or ½ or 1 unit
Hist	391	A History of China to 906 A.D. Prerequisite: One year of college history or consent of instructor.	Wechsler	3 hours, or ½ or 1 unit
Hist	392	A History of China, 907-1644. Prerequisite: One year of college history or consent of instructor.	Wechsler	3 hours, or ½ or 1 unit
Hist	393	Chinese Intellectual History from Earliest Times to the Present. Prerequisite: One year of college history or consent of instructor.	Wechsler	3 hours, or ½ or 1 unit
Hist	394	Twentieth-Century China. Prerequisite: One year of college history or consent of instructor.	Eastman	3 hours, or ½ or 1 unit
Hist	395	Pre-modern Japan. Prerequisite: One year of college history or consent of instructor.	Pierson	3 hours, or ½ or 1 unit
Hist	396	Modern Japan. Prerequisite: One year of college history or consent of instructor.	Pierson	3 hours, or ½ or 1 unit

<sup>6</sup> The focus of this course varies. It may be counted toward the minor requirements only during the semester it focuses on Asia.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Hist 397	History and Thought of Japanese Buddhism. Pre-requisite: Junior standing or consent of instructor.	Unno	3 hours, or ½ to 1 unit
Hist 398	Intellectual History of Japan. Prerequisite: One year of college history or philosophy.	Pierson	3 hours, or ½ or 1 unit
Hist 399	History and thought of Chinese Buddhism. Prerequisite: Junior standing or consent of instructor.	Unno	3 hours, or ½ to 1 unit
Hist 409	Problems in Asian History. Prerequisite: Graduate standing.	Crawford, Dawn, Eastman, Kling, Pierson, Unno	1 unit
Hist 441	Seminar in Near and Middle Eastern History.	Dawn	1 unit
Hist 443	Seminar in South Asian History.	Kling	1 unit
Hist 445	Seminar in East Asian History.	Crawford, Eastman, Pierson, Unno, Wechsler	1 unit
Ling 198	Freshman Seminar. Prerequisite: James Scholar standing or other designation as a superior student; consent of instructor.	Staff	3 hours
Ling 303 <sup>7</sup>	Non-Western Linguistic Structure.	Staff	3 hours or 1 unit
Ling 330	Introduction to Far Eastern Linguistics (Same as Japan, Chin, and Korea 330).	Kim, Makino	3 hours or 1 unit
Ling 350	Sociolinguistics. Prerequisite: Ling 300 or consent of instructor.	B. Kachru	3 hours, or ½ or 1 unit
Ling 351	Area Linguistics. Prerequisite: Ling 300.	Lehman	3 hours or 1 unit
Ling 360	Introduction to South Asian Linguistics. Prerequisite: Consent of instructor.	Y. Kachru	3 hours or 1 unit
Ling 382	Introduction to Sanskrit Linguistics, I. Prerequisite: Ling 300 or consent of instructor.	Hock	3 hours or 1 unit
Ling 383	Introduction to Sanskrit Linguistics, II. Prerequisite: Ling 382.	Hock	3 hours or 1 unit
Ling 409	Field Methods in Linguistics (Same as Anth 409). Prerequisite: Credit or registration in Ling 401.	Lehman, Stahlke	1 unit
Ling 410	Advanced Field Methods in Linguistics (Same as Anth 410). Prerequisite: Ling 409 or equivalent.	Lehman, Stahlke	1 unit
Ling 490 <sup>7</sup>	Special Topics in Linguistics.	Staff	½ to 2 units
Music 316 <sup>8</sup>	Introduction to Music of the World's Cultures (Same as Anth 316).	Nettl	3 hours or ½ unit
Music 317 <sup>8</sup>	Area Studies in Ethnomusicology (Same as Anth 315). Prerequisite: Senior standing in music or consent of instructor.	Nettl	3 hours or ½ unit
Phil 110	World Religions. Prerequisite: Sophomore standing or consent of department chairman.	Tiebout	3 hours
Phil 361	Comparative Religions: The Religions of the East. Prerequisite: One course in philosophy.	Tiebout	3 hours, or ¾ or 1 unit
Pol S 337	Government and Politics of China. Prerequisite: Six hours of political science.	Yu	3 hours, or ½ or 1 unit
Pol S 338	Government and Politics of the Middle East. Prerequisite: Six hours of political science.	Staff	3 hours, or ½ or 1 unit

<sup>8</sup> The focus of this course varies. It may be counted toward the minor requirements only during the semester it focuses on Asia.

<sup>7</sup> Only those sections which are devoted to the study of an Asian language may be counted toward the minor requirements.



COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Pol S 346 <sup>8</sup>	Comparative Communist Systems.	Miller	3 hours or 1 unit
Pol S 347	Government and Politics of Southeast Asia. Prerequisite: Six hours of political science or consent of instructor.	Douglas	3 hours, or ½ or 1 unit
Pol S 348	Government and Politics of Japan.	Staff	3 hours, or ½ or 1 unit
Pol S 349	Government and Politics of South Asia. Prerequisite: Six hours of political science or consent of instructor.	Cohen	3 hours, or ½ or 1 unit
Pol S 380	Comparative Foreign Politics. Prerequisite: Pol S 184 or consent of instructor.	Yu	3 hours, or ½ or 1 unit
Pol S 389	Chinese Foreign Policy. Prerequisite: Six hours of political science or consent of instructor.	Yu	3 hours, or ½ or 1 unit
Pol S 437	Problems in Chinese Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor.	Yu	1 unit
Pol S 446	Problems of Southeast Asian Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor.	Douglas	1 unit
Pol S 448	Problems in Japanese Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor.	Staff	1 unit
Pol S 449	Problems of South Asian Politics and Government. Prerequisite: Credit or registration in Pol S 430 or consent of instructor.	Cohen	1 unit
R Soc 343	Social Change in Developing Areas (Same as Soc 343). Prerequisite: Soc 100 or 151, or equivalent.	Jacobs, Karsh	3 hours, or ½ or 1 unit
Soc 309 <sup>5</sup>	South Asian Social Organization. Prerequisite: Soc 100 or 151, or consent of instructor.	Wiebe	3 hours, or ½ or 1 unit
Soc 328	Sociology of Asian Religions. Prerequisite: Soc 229 or consent of instructor.	Jacobs	3 hours, or ½ or 1 unit
Soc 335 <sup>5</sup>	Comparative Social Stratification. Prerequisite: Soc 100 or consent of instructor.	Jacobs	3 hours, or ½ or 1 unit
Soc 343	Social Change in Developing Areas (Same as R Soc 343). Prerequisite: Soc 100 or 151, or equivalent.	Fliegel, Karsh	3 hours, or ½ or 1 unit
Soc 355	Chinese Society. Prerequisite: Soc 100, or Soc 151 and 152, or R Soc 117, or consent of instructor.	Wong	3 hours, or ½ or 1 unit
Soc 371	Comparative Social Institutions. Prerequisite: Soc 100 or consent of instructor.	Jacobs	3 hours, or ½ or 1 unit

<sup>5</sup> Approval pending.

<sup>8</sup> The focus of this course varies. It may be counted toward the minor requirements only during the semester it focuses on China.

## CENTER FOR LATIN-AMERICAN STUDIES

JOHN P. AUGELLI, Ph.D., Director

CARL W. DEAL, M.A., M.S., Associate Director

JOSEPH L. LOVE, JR., Ph.D., Director of Research

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#### VISITING FACULTY

MARK FALCOFF, M.A., Assistant Professor of History  
ARTHUR P. WHITAKER, Ph.D., Professor of History

Faculty Participants in Center Research Program on Modernization and Urbani-  
zation Problems in Latin America: Professors BUTTERWORTH, BYARS, CASA-  
GRANDE, FLIEGEL, LOVE, SCOTT, SOLAÚN, THOMPSON, VANDENDRIES, VAN ES,  
and ZUIDEMA; and ROGER FINDLEY, College of Law.

Faculty Participants in Center Research Program on Native versus Foreign Influences in Latin-American Artistic and Intellectual Expression — The Search for Identity in the Twentieth Century: Professors ALEX, BEHAGUE, FORSTER, LEAL, and MEEHAN.

Latin-American studies is the oldest of the foreign area and language studies programs now functioning on the Urbana-Champaign campus. The program began in 1941 with the inauguration of two interdisciplinary undergraduate courses by faculty members in the Department of Spanish and in the social sciences. Six years later an undergraduate curriculum was formalized, and undergraduate major and minor programs were authorized in 1948-1949.<sup>9</sup>

The Center for Latin-American Studies was created by the University in 1959, one year after the Graduate College authorized a Latin-American studies minor for the A.M. and Ph.D. degrees. Primary functions of the Center are to assist and advise students enrolled in the program, to foster instructional and research activities in the various cooperating departments, and to coordinate campus activities related to the geographic area. The Center's role in graduate training is to enrich the opportunities for interdisciplinary contacts and work on the campus and abroad. It also coordinates and advises in the awarding of fellowships, which are given for study in a given discipline. While the Center functions administratively within the College of Liberal Arts and Sciences and draws much of its faculty from that College, the cooperating faculty members also represent departments in the Colleges of Agriculture, Commerce and Business Administration, Education, Fine and Applied Arts, and Law.

In 1965 further impetus was given the Latin-American activities of the University with the designation of the Center for Latin-American Studies as an NDEA Graduate Center for Latin-American Language and Area Studies. The resulting federal support under provisions of Title VI of the National Defense Education Act has facilitated faculty expansion and library resources development.

Resources for instruction and research provide for well-balanced programs in the humanities and in the social sciences. The instructional program in Latin-American studies in 1969 included sixty-two courses, twenty-five of which were upper division offerings in language and literature and the remainder primarily in the social sciences. The courses were offered by a "core" faculty of twenty-six Latin-American specialists. In addition to the faculty who regularly offer courses in the program, the Center's Latin-American human resources included a number of other

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<sup>9</sup> The undergraduate major was discontinued at the end of 1968. Students now major in a discipline and minor in Latin-American studies.

faculty members with specialized research and teaching competencies in the area.

The University of Illinois Library, the third largest university library in the United States, holds diverse and rich collections of materials concerning Latin America, and an experienced full-time consultant on bibliography and acquisitions is available to aid student and faculty research. An outstanding collection of pre-Columbian art is part of the permanent collection of the University's Krannert Art Museum. The facilities of a modern language laboratory also are available, and language training is provided through the Ph.D. degree in both Spanish and Portuguese.

The Center's program emphasizes graduate training and research, with graduate degrees earned in the academic departments. Candidates for the master's degree who elect a minor in Latin-American studies must complete eight semester hours (two units) from a prescribed list of advanced level courses. Doctoral candidates may elect a minor or split minor totaling sixteen semester hours (four units) chosen from offerings in at least two disciplines.

The undergraduate program provides students the opportunity to develop a specialized knowledge in a geographic area by minoring in Latin-American studies, while at the same time pursuing a major program in a discipline. Course requirements for the undergraduate minor program include: (1) general education sequences taken by all undergraduates in liberal arts and sciences; (2) three years of Spanish or Portuguese or the equivalent; and (3) at least twenty semester hours of appropriate work chosen in four disciplines.

Special programs offering opportunities for graduate and undergraduate research and training overseas during the summer or academic year have been offered in anthropology, archaeology, and geography. Summer institutes dealing with Latin America have been offered for professionals in librarianship (1966) and in the teaching of history and geography (1967). Language training opportunities in Spanish are provided for students on a selective basis through participation in a summer language program sponsored by the Committee on Institutional Cooperation (CIC) at the Universidad Ibero-Americana in Mexico City (see the section, Study Abroad Programs, page 67).

Currently, the Center is sponsoring three special programs pertinent to faculty-graduate student research. One of these is in the social sciences and focuses on problems of modernization and urbanization in Latin America. A second in the humanities is concerned with the impact of the twentieth century on Latin-American literature, philosophy, and music. The two programs involve seventeen members of the faculty and approximately twelve graduate assistants in field research.



In the summer of 1970, the Center inaugurated a summer field training program for graduate students in Mexico. The program, under close faculty supervision, is designed to provide preliminary exposure to research problems in a Latin-American setting in anticipation of dissertation research at a later date. Both the research programs in the social sciences and the humanities, and the summer field training for graduate students are sponsored in cooperation with the University's Center for International Comparative Studies and the Office of International Programs and Studies.

Financial aid for undergraduate study is offered by the University on the basis of open competition. Graduate fellowships and teaching assistantships are available on a competitive basis in the individual departments or, occasionally, in the Center. Fellowships are available through the Center for study of language and the social sciences under the auspices of Titles IV and VI of the National Defense Education Act.

For further information, write to Professor John P. Augelli, Director, Center for Latin-American Studies, 1208 West California Avenue, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
<i>Language and Literature Courses</i>			
Port 101	Elementary Portuguese.	Staff	4 hours
Port 102	Elementary Portuguese. Prerequisite: Port 101.	Staff	4 hours
Port 103	Intermediate Portuguese. Prerequisite: Port 102 or 111, or two years of high school Portuguese.	Staff	4 hours
Port 104	Intermediate Portuguese. Prerequisite: Port 103 or three years of high school Portuguese.	Staff	4 hours
Port 111	Elementary Portuguese (accelerated).	Staff	8 hours
Port 112	Intermediate Portuguese (accelerated). Prerequisite: Port 102 or 111, or two years of high school Portuguese.	Staff	8 hours
Port 201	Introduction to Portuguese and Brazilian Literature. Prerequisite: Port 104 or 112, or consent of instructor.	Aiex	3 hours
Port 211	Intermediate Composition and Conversation. Prerequisite: Port 104 or 112, or consent of instructor.	Staff	3 hours
Port 290	Readings in Portuguese. Prerequisite: Port 104 or 112, or consent of instructor.	Staff	2 to 4 hours
Port 301	Introduction to Brazilian Literature. Prerequisite: Port 201 or consent of instructor.	Aiex	3 hours or ½ unit
Port 303	A Cultura Luso-brasileira até 1822. Prerequisite: Port 201 or 211, or consent of instructor.	Aiex	3 hours, or ½ or 1 unit
Port 304	A Cultura brasileira desde 1822. Prerequisite: Port 201 or 211, or consent of instructor.	Aiex	3 hours, or ½ or 1 unit
Port 405	Structure of Brazilian Portuguese: Phonology. Prerequisite: Port 104 or consent of instructor.	Allen	1 unit
Port 406	Structure of Brazilian Portuguese: Morphology and Syntax. Prerequisite: Port 405 or consent of instructor.	Allen	1 unit
Port 407	Studies in Brazilian Literature. Prerequisite: Port 301 or consent of instructor.	Allen	1 unit



COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Span 101	Elementary Spanish.	Staff	4 hours
Span 102	Elementary Spanish. Prerequisite: Span 101 or one year of high school Spanish.	Staff	4 hours
Span 103	Intermediate Spanish. Prerequisite: Span 102 or two years of high school Spanish.	Staff	4 hours
Span 104	Intermediate Spanish. Prerequisite: Span 103 or three years of high school Spanish.	Staff	4 hours
Span 222	Spanish-American Prose Fiction of the Twentieth Century. Prerequisite: Span 221.	Maharg, Meehan	3 hours
Span 242	Studies in Modern Spanish-American Literature. Prerequisite: Span 222 or equivalent.	Meehan	3 hours
Span 307	Spanish-American Literature to 1888. Prerequisite: Span 222 or equivalent.	Forster, Leal, Meehan	3 hours or ½ unit
Span 308	Spanish-American Modernismo. Prerequisite: Span 222 or equivalent.	Forster, Leal, Meehan	3 hours or ½ unit
Span 310	Contemporary Spanish-American Literature. Prerequisite: Span 222 or equivalent.	Staff	3 hours or ½ unit
Span 332	La Cultura Hispánica: Hispano-américa. Prerequisite: Span 222 or equivalent.	Forster, Leal, Meehan	2 hours or ½ unit
Span 400	Beginning Spanish for Graduate Students.	Staff	4 hours
Span 431	Spanish-American Poetry: Middle America. Prerequisite: Span 307, 308, and 310, or equivalent.	Forster	1 unit
Span 432	Spanish-American Poetry: South America. Prerequisite: Span 307, 308, and 310, or equivalent.	Forster	1 unit
Span 433	Spanish-American Novel: Middle America. Prerequisite: Span 307, 308, and 310, or equivalent.	Leal, Meehan	1 unit
Span 434	Spanish-American Novel: South America. Prerequisite: Span 307, 308, or equivalent.	Leal, Meehan	1 unit
Span 435	Seminar in Spanish-American Poetry. Prerequisite: Span 431 or 432.	Forster	1 unit
Span 436	Seminar in Spanish-American Novel (Same as C Lit 462). Prerequisite: Span 433 or 434.	Leal	1 unit
Span 437	Spanish-American Drama. Prerequisite: Span 307, 308, or 310.	Forster	1 unit
Span 438	Spanish-American Essay. Prerequisite: Span 307, 308, or 310.	Leal	1 unit
Span 439	The Spanish-American Short Story. Prerequisite: Span 307, 308, or 310, or equivalent.	Leal	1 unit
Span 452	Seminar in Spanish Linguistics.	Kahane	1 unit
<b>Core Area Courses</b>			
Anth 332	Native Cultures of South America (non-Andean). Prerequisite: Anth 260 or consent of instructor.	Staff	3 hours or 1 unit
Anth 333	Native Cultures of South America (Andean). Prerequisite: Anth 260 and 332, or consent of instructor.	Staff	3 hours, or ½ or 1 unit
Anth 349	South American Culture History, I. Prerequisite: Anth 220 or consent of instructor.	Lathrap	3 hours or 1 unit
Anth 350	South American Culture History, II. Prerequisite: Anth 220 or consent of instructor.	Lathrap	3 hours or 1 unit
Anth 352	Precolumbian Civilization of Mesoamerica. Prerequisite: Anth 220 or equivalent, or consent of instructor.	Lathrap	3 hours, or ½ or 1 unit
Anth 361	Peoples and Cultures of Mexico and Guatemala. Prerequisite: Anth 102 and 103, or consent of instructor.	Butterworth	3 hours, or ½ or 1 unit

COURSE		TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Anth	364	Field Work in Cultural Anthropology. Prerequisite: Anth 102 and 103; speaking knowledge of the language of the area concerned; registration in Anth 365; consent of instructor.	Staff	3 hours or 1 unit
Anth	365	Analysis of Field Data in Cultural Anthropology. Prerequisite: Anth 102 and 103; speaking knowledge of the language of the area concerned; consent of instructor.	Staff	3 hours or 1 unit
Art	318	Latin-American Art. Prerequisite: One year of history of art or consent of instructor.	Rae	3 hours or ¾ unit
Econ	352	Economic Development in Latin America. Prerequisite: Econ 103 or 108, or consent of instructor.	Vandendries	3 hours, or ½ or 1 unit
Geog	331	Geography of Caribbean America.	Augelli	3 hours or ¾ unit
Geog	332	Geography of South America.	Thompson	3 hours or ¾ unit
Hist	198	Freshman Seminar (Latin America). Prerequisite: James Scholar standing or other designation as a superior student, or consent of instructor.	Staff	3 hours
Hist	275	History of Latin America to 1824. Prerequisite: One year of college history.	Falcoff	3 hours
Hist	276	Latin America Since 1824. Prerequisite: One year of college history.	Love	3 hours
Hist	377	History of Modern Brazil, 1808 to the Present. Prerequisite: One year of college history or enrollment in the Latin-American studies program.	Love	3 hours, or ½ or 1 unit
Hist	378	History of Modern Mexico, 1765 to the Present. Prerequisite: One year of college history or enrollment in the Latin-American studies program.	Staff	3 hours, or ½ or 1 unit
Hist	461	Seminar in Latin-American History.	Love	1 unit
Music	336	Music in Latin America. Prerequisite: Junior standing or consent of instructor.	Behague	3 hours, or ½ or 1 unit
Pol S	342	Government and Politics in Latin America. Prerequisite: Six hours of political science.	Byars, Scott	3 hours, or ½ or 1 unit
Pol S	343	Political Systems and Structures in Latin-American Countries. Prerequisite: Pol S 342.	Byars, Scott	3 hours, or ½ or 1 unit
Pol S	441	Politics in the Developing States. Prerequisite: Pol S 430 or consent of instructor.	Scott	1 unit
Pol S	442	Problems of Latin-American Politics and Government. Prerequisite: Pol S 430 and 441, or equivalent.	Scott	1 unit
Soc S	201	Contemporary Latin-American Problems. Prerequisite: Junior standing or consent of instructor.	Staff	3 hours
Soc	218	Technology and Social Change. Prerequisite: Soc 100 or equivalent.	Solaún	3 hours
Soc	373	Latin-American Social Organization and Institutions. Prerequisite: Soc 100 or 151, or consent of instructor.	Solaún	3 hours, or ½ or 1 unit
<b>Related Courses</b>				
Ag Ec	301	Economics of Agricultural Development. Prerequisite: Econ 103 or 108.	Due, Herdt, Thompson	3 hours, or ¾ or 1 unit
Ag Ec	401	International Comparative Agriculture.	Dovring	1 unit
Agron	429	Evolution of Agricultural Economies (Same as Anth 429 and Geog 429). Prerequisite: Consent of instructor.	Alexander, Staff	1 unit

COURSE		TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Anth	315	Area Studies in Ethnomusicology (Same as Music 317). Prerequisite: Senior standing in music or consent of instructor.	Nettl	3 hours or ½ unit
Anth	380	Applied Anthropology. Prerequisite: Six hours of anthropology or sociology, or consent of instructor.	Staff	3 hours, or ½ or 1 unit
Anth	429	The Evolution of Agricultural Economies (Same as Agron 429 and Geog 429). Prerequisite: Consent of instructor.	Lathrap, Staff	1 unit
Anth	450	Seminar in Anthropology.	Staff	1 unit
Econ	451	The Developing Economies. Prerequisite: Econ 450.	Staff	1 unit
Geog	429	The Evolution of Agricultural Economies (Same as Agron 429 and Anth 429). Prerequisite: Consent of instructor.	Alexander, Thompson	1 unit
HP Ed	303	Comparative Education.	Pelczar, Shorish, Yates	2 hours or ½ unit
HP Ed	485	Education in the Developing Countries. Prerequisite: HP Ed 303 or 386, or consent of instructor.	Shorish	1 unit
HP Ed	490c	Seminar for Advanced Students in Education (Section C: comparative education).	Staff	1 or 2 units
Music	317	Area Studies in Ethnomusicology (Same as Anth 315). Prerequisite: Senior standing in music or consent of instructor.	Behague, Nettl	3 hours or ½ unit
R Soc	277	Rural Social Change (Same as Soc 277). Prerequisite: Soc 100 or R Soc 117.	van Es	3 hours
Soc	277	Rural Social Change (Same as R Soc 277). Prerequisite: Soc 100 or R Soc 117.	van Es	3 hours

## RUSSIAN AND EAST EUROPEAN CENTER

RALPH T. FISHER, JR., Ph.D., Director and Director of Research

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FOLKE DOVRING, Ph.D., Professor of Land Economics

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ELLIOT F. COHEN, M.A., Instructor in Russian

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CLAYTON L. DAWSON, Ph.D., Professor of Slavic Languages and Literatures

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 STEVEN P. HILL, Ph.D., Associate Professor of Russian  
 KEITH A. HITCHINS, Ph.D., Professor of History  
 DONALD R. HODGMAN, Ph.D., Professor of Economics  
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 EDWARD G. LEWIS, Ph.D., Professor of Political Science  
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The general aim of the Russian and East European Center is to contribute to knowledge and understanding of Russia and Eastern Europe among students and faculty and in the society at large. The Center functions administratively under the Dean of the College of Liberal Arts and Sciences.

Individual courses in Russian history were introduced at the University of Illinois in the 1930's; instruction in Russian language and literature began in 1946, in Soviet politics in 1948, and in Soviet geography in 1950.



Rapid expansion in these and several other departments has come since 1958. An NDEA Language and Area Center, supported by the United States Office of Education, was created and now promotes a close and effective relationship between area work and language training. Multidisciplinary undergraduate and graduate programs (including a graduate certificate) enable students to combine language and area study on Russia and Eastern Europe with work toward the A.M. and the Ph.D. in any relevant discipline. Faculty members whose primary field is Russia and Eastern Europe now number more than two dozen; there are another twenty faculty for whom this is a secondary field. Faculty members who know Russian and other East European languages and who are capable of supervising graduate study are available in the disciplines of anthropology (including ethnography), economics (including Soviet economy, Soviet accountancy, agricultural economics of Russia and Eastern Europe, and comparative economic systems), geography (including urban geography, human ecology, and resource management), history (including early and modern Russia, Russian economic history, history of science in Russia, Russian and Siberian culture history, Russian diplomatic history, and the history of Southeastern Europe), law (including Soviet law and law in Bulgaria and Yugoslavia), library science, political science (comparative systems), sociology (including Soviet social institutions and science in Soviet culture), and language and literatures (including Slavic linguistics, Russian literature, and other Eastern European languages and literatures — Czech, Polish, Rumanian, Serbo-Croatian, and Ukrainian). Research resource persons who know Russian and are interested in Russia are available also in several fields of the natural sciences.

The University of Illinois Library, the third largest university library in the United States and the largest American library west of Washington, D.C., has in the past decade expanded greatly its Russian holdings. These include the James Buchanan Duke Collection of Russian Politics (including history). The total Slavic language holdings, most of them Russian, number more than 180,000 volumes. (This total does not include either micro-texts or works on Russian and Eastern Europe in other languages.) A fifteen-man Slavic Division services the collection. The library currently subscribes to about six hundred Russian journals and newspapers. A special reading room is available with skilled personnel to provide bibliographic and reference services.

Among the activities of use to students of Russia and Eastern Europe are a Russian Language Club, a yearly series of guest lecturers, a Roundtable at which faculty members and graduate students report on current activities and research, and a faculty research project entitled "Institutional Responses to Rapid Social Change in Russia and Eastern Europe." The De-



partment of Slavic Languages and Literatures, headed by Professor Clayton L. Dawson, offers summer language programs in addition to those of the regular academic year (see the section, Study Abroad Programs, page 72).

Financial aid to graduate students in the form of University of Illinois Fellowships, assistantships, and tuition and fee waivers is available through the various departments and the Graduate College. National Defense Education Act Title IV and Title VI Fellowships are available in several fields of study. Deadline for applications is February 15. Foreign Area Training Fellowships may be used for programs that qualify under their terms.

Inquiries concerning Russian studies in various departments at the University of Illinois may be addressed to Professor Ralph T. Fisher, Jr., Director, Russian and East European Center, Room 305, 1207 West Oregon Street, Urbana, Illinois 61801.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
<i>Language, Literature, and Linguistics Courses</i>			
Czech 383	The Structure of Modern Czech. Prerequisite: Knowledge of another slavic language, preferably Russian, or consent of department.	Staff	3 hours or ¾ unit
Czech 384	Readings in Czech Literature. Prerequisite: Czech 383 or consent of instructor.	Staff	3 hours or ¾ unit
Pol 201	First-Year Polish. Prerequisite: Russ 104 or consent of instructor.	Staff	4 hours
Pol 202	First-Year Polish. Prerequisite: Pol 201.	Staff	4 hours
Pol 203	Second-Year Polish. Prerequisite: Pol 202.	Staff	4 hours
Pol 204	Second-Year Polish. Prerequisite: Pol 203.	Staff	4 hours
Ruman 201	Elementary Rumanian, I.	Staff	4 hours
Ruman 202	Elementary Rumanian, II.	Staff	4 hours
Russ 101	First-Year Russian.	Staff	4 hours
Russ 102	First-Year Russian. Prerequisite: Russ 101.	Staff	4 hours
Russ 103	Second-Year Russian. Prerequisite: Russ 102 or equivalent.	Staff	4 hours
Russ 104	Second-Year Russian. Prerequisite: Russ 103.	Staff	4 hours
Russ 111	Intensive First-Year Russian.	Staff	8 hours
Russ 112	Intensive Second-Year Russian. Prerequisite: Russ 102 or 111.	Staff	8 hours
Russ 121	Beginning Reading Course, I.	Staff	4 hours
Russ 122	Beginning Reading Course, II. Prerequisite: Russ 121.	Staff	4 hours
Russ 123	Beginning Reading Course, III. Prerequisite: Russ 122.	Staff	4 hours
Russ 199	Undergraduate Open Seminar.	Staff	0 to 9 hours
Russ 211	Oral Russian, I. Prerequisite: Russ 103 and 104, or consent of instructor.	H. Zalucky, M. Zalucky	2 hours
Russ 212	Oral Russian, II. Prerequisite: Russ 211 or consent of instructor.	H. Zalucky, M. Zalucky	2 hours
Russ 213	Russian Composition, I. Prerequisite: Russ 104 or consent of instructor.	H. Zalucky, M. Zalucky	2 hours

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Russ 214	Russian Composition, II. Prerequisite: Russ 213 or consent of instructor.	H. Zalucky, M. Zalucky	2 hours
Russ 215	Introduction to Russian Literature, I. Prerequisite: Russ 104 or consent of instructor.	Curran, G. Millar	3 hours
Russ 216	Introduction to Russian Literature, II. Prerequisite: Russ 215 or consent of instructor.	Brostrom, Cohen	3 hours
Russ 280	Teachers Course. Prerequisite: Three years of college Russian or equivalent.	Klein, G. Millar	2 hours
Russ 291	Senior Thesis and Honors. Prerequisite: Senior standing.	Klein	2 hours
Russ 292	Senior Thesis and Honors. Prerequisite: Senior standing.	Klein	2 hours
Russ 303	Advanced Reading and Conversation, I. Prerequisite: Three years of college Russian.	M. Zalucky	2 hours or ½ unit
Russ 304	Advanced Reading and Conversation, II. Prerequisite: Russ 303 or equivalent.	Staff	2 hours or ½ unit
Russ 307	Structure of Russian. Prerequisite: Russ 214 or consent of instructor.	Gladney, Hill	3 hours or ¾ unit
Russ 308	Russian Phonetics and Pronunciation.	Klein	3 hours or ¾ unit
Russ 313	Advanced Composition and Usage, I. Prerequisite: Three years of college Russian, including Russ 213 and 214, or consent of department.	Klein	3 hours or ¾ unit
Russ 314	Advanced Composition and Usage, II. Prerequisite: Russ 313 or consent of department.	Staff	3 hours or ¾ unit
Russ 400	Beginning Russian for Graduate Students.	Staff	0 credit
Russ 401	Readings in Russian for Graduate Students. Prerequisite: Russ 400 or equivalent.	Staff	0 credit
Russ 406	Russian Morphology.	Gladney	1 unit
Russ 407	Russian Syntax. Prerequisite: Consent of instructor or head of department.	Gladney	1 unit
Russ 408	Russian Phonology (Same as Ling 408). Prerequisite: Consent of instructor.	Staff	1 unit
Russ 417	History of the Russian Language. Prerequisite: Russ 405.	Dawson, Gladney, Hill	1 unit
Russ 115	Russian Literature in Translation, I. Prerequisite: Junior standing or consent of instructor.	Brostrom	3 hours or ¾ unit
Russ 116	Russian Literature in Translation, II. Prerequisite: Junior standing or consent of instructor.	Brostrom	3 hours or ¾ unit
Russ 217	Introduction to Contemporary Russian Literature. Prerequisite: Russ 212 or consent of instructor.	Staff	3 hours
Russ 301	Russian Prose Fiction, I. Prerequisite: Russ 216 or equivalent.	Staff	3 hours or ¾ unit
Russ 302	Russian Prose Fiction, II. Prerequisite: Russ 301.	Staff	3 hours or ¾ unit
Russ 315	Nineteenth-Century Literature in Translation (Same as Humanities 315).	Staff	3 hours or 1 unit
Russ 317	Twentieth-Century Literature in Translation (Same as Humanities 317).	Staff	3 hours or 1 unit
Russ 321 <sup>10</sup>	Russian Literature from 1810 to 1845. Prerequisite: Russ 216 or consent of instructor.	Curran	3 hours or ¾ unit
Russ 322 <sup>10</sup>	Dostoevsky and Tolstoy. Prerequisite: Russ 216 or consent of instructor.	Pachmuss	3 hours or ¾ unit

<sup>10</sup> All Russian literature courses except 115, 116, and 317 require a reading knowledge of Russian. The lectures are given in either Russian or English, depending on the instructor's choice.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Russ 323 <sup>10</sup>	Russian Literature from 1845 to 1880. Prerequisite: Russ 216 or consent of instructor.	G. Millar	3 hours or ¾ unit
Russ 324 <sup>10</sup>	Russian Literature from 1880 to 1917. Prerequisite: Russ 216 or consent of instructor.	Brostrom, Cohen	3 hours or ¾ unit
Russ 325 <sup>10</sup>	Soviet Russian Literature. Prerequisite: Russ 215, 216, or 217, or consent of instructor.	Brostrom, Cohen, G. Millar	3 hours or ¾ unit
Russ 326 <sup>10</sup>	Masterpieces of Russian Literature. Prerequisite: Russ 216 or consent of instructor.	G. Millar	3 hours or ¾ unit
Russ 332 <sup>10</sup>	Traditions of Russian Literature and Thought. Prerequisite: Junior standing; consent of instructor.	Bristol	3 hours or ¾ unit
Russ 333 <sup>10</sup>	The Russian Short Novel. Prerequisite: Russ 216 or consent of instructor.	Staff	2 hours or ½ unit
Russ 335 <sup>10</sup>	Russian Drama. Prerequisite: Russ 216 or equivalent.	Curran	3 hours or 1 unit
Russ 337 <sup>10</sup>	Russian Poetry. Prerequisite: Russ 216 or equivalent.	Bristol	3 hours or 1 unit
Russ 410 <sup>10</sup>	Old Russian Literature. Prerequisite: Slav 405.	Brostrom, Gladney	1 unit
Russ 412 <sup>10</sup>	Literature of the Eighteenth Century.	Bristol, Curran	1 unit
Russ 414 <sup>10</sup>	Pushkin. Prerequisite: Consent of instructor or head of department.	Bristol, Curran	1 unit
Russ 415 <sup>10</sup>	Dostoevsky. Prerequisite: Consent of instructor or head of department.	Pachmuss	1 unit
Russ 416 <sup>10</sup>	Studies in Russian Criticism. Prerequisite: Consent of instructor or head of department.	Cohen, Curran, Talbot	1 unit
Russ 419 <sup>10</sup>	Tolstoy. Prerequisite: Consent of instructor or head of department.	Pachmuss	1 unit
Russ 420 <sup>10</sup>	Chekhov. Prerequisite: Consent of instructor or head of department.	Pachmuss	1 unit
Russ 421 <sup>10</sup>	Seminar in the Russian Novel. Prerequisite: Consent of instructor or head of department.	Bristol, Pachmuss	1 unit
Russ 422 <sup>10</sup>	Russian Literature in Exile. Prerequisite: Graduate standing.	Pachmuss	1 unit
Russ 423 <sup>10</sup>	Seminar in Russian Poetry. Prerequisite: Russ 337 or consent of head of department.	Bristol	1 unit
Russ 424 <sup>10</sup>	Gogol. Prerequisite: Consent of instructor or head of department.	Pachmuss	1 unit
Russ 425 <sup>10</sup>	Seminar in Russian Drama. Prerequisite: Russ 335 or consent of head of department.	Curran, Hill	1 unit
S Cr 201	First-Year Serbo-Croatian. Prerequisite: Russ 104 or consent of instructor.	Staff	4 hours
S Cr 202	First-Year Serbo-Croatian. Prerequisite: S Cr 201.	Staff	4 hours
S Cr 203	Second-Year Serbo-Croatian. Prerequisite: S Cr 202.	Staff	4 hours
S Cr 204	Second-Year Serbo-Croatian. Prerequisite: S Cr 203.	Staff	4 hours
Slav 199	Undergraduate Open Seminar.	Staff	0 to 9 hours
Slav 380	Introduction to Slavic Linguistics (Same as Ling 380). Prerequisite: Reading knowledge of at least one Slavic language.	Dawson	3 hours or ¾ unit

<sup>10</sup> All Russian literature courses except 115, 116, and 317 require a reading knowledge of Russian. The lectures are given in either Russian or English, depending on the instructor's choice.

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Slav 382	Language Laboratory Techniques. Prerequisite: Three years of a modern foreign language at the college level, or equivalent.	Staff	2 hours or ½ unit
Slav 405	Old Church Slavonic.	Dawson, Dunatov, Gladney, Hill	1 unit
Slav 418	Oral Poetry and Slavic Poetics.	Staff	1 unit
Slav 460	Comparative Slavic Phonology. Prerequisite: Russ 380.	Dunatov	1 unit
Slav 461	Comparative Slavic Morphology. Prerequisite: Russ 460.	Staff	1 unit
Slav 491	Individual Topics. Prerequisite: Graduate standing with a major or minor in Russian.	Staff	¼ to 2 units
Slav 499	Thesis Research.	Staff	0 to 4 units
Ukr 396	The Structure of Ukrainian. Prerequisite: Russ 104 or equivalent.	Klein	3 hours or ¾ unit
Ukr 398	Readings in Ukrainian Literature. Prerequisite: Ukr 396 or consent of instructor.	Klein	3 hours or ¾ unit

#### Core Area Courses

Anth 381	Russian Culture History and Ethnology (Same as Geog 381).	Shimkin	3 hours, or ½ or 1 unit
Anth 382	Siberian Culture History and Ethnology (Same as Geog 382).	Shimkin	3 hours, or ½ or 1 unit
Econ 357	The Soviet Economy. Prerequisite: Econ 103 or 108, or consent of instructor.	Hodgman	3 hours, or ½ or 1 unit
Econ 457	Economic Planning in the Soviet Union and Eastern Europe. Prerequisite: Econ 300 and 301, or Econ 357, or consent of instructor.	Millar	1 unit
Geog 353	Geography of the U.S.S.R.	Fellmann	3 hours or ¾ unit
Geog 381	Russian Culture History and Ethnology (Same as Anth 381).	Shimkin	3 hours, or ½ or 1 unit
Geog 382	Siberian Culture History and Ethnology (Same as Anth 382).	Shimkin	3 hours, or ½ or 1 unit
Geog 495	Advanced Studies in Geography (Section D: urban geography; Section I: human ecology in the U.S.S.R.).	Shimkin, Fellmann	½ to 2 units
Hist 219	Survey of Russian History from Early Times to the Present. Prerequisite: One year of college history or consent of instructor.	Ransel, Uroff	3 hours
Hist 298	Colloquium in History. Prerequisite: Enrollment as history major or history teacher trainee; senior standing.	Hitchins, Ransel, Uroff	3 hours
Hist 320	Russia from the Earliest Times to Peter the Great. Prerequisite: One year of college history or consent of instructor.	Uroff	3 hours, or ½ or 1 unit
Hist 321	Russia from Peter the Great to 1855. Prerequisite: One year of college history or consent of instructor.	Ransel	3 hours, or ½ or 1 unit
Hist 325	Intellectual and Cultural History of Russia to 1881. Prerequisite: One year of college history or consent of instructor.	Uroff	3 hours, or ½ or 1 unit
Hist 326	Intellectual and Cultural History of Russia from 1881 to the Present. Prerequisite: One year of college history or political science, or consent of instructor.	Uroff	3 hours, or ½ or 1 unit

COURSE	TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Hist 327	Russia from 1855 to the Bolshevik Revolution of 1917. Prerequisite: One year of college history or political science, or consent of instructor.	Fisher	3 hours, or ½ or 1 unit
Hist 328	History of Soviet Russia from 1917 to the Present. Prerequisite: One year of college history or political science or consent of instructor.	Ransel	3 hours, or ½ or 1 unit
Hist 329	History of Southeastern Europe, Fourteenth to the Eighteenth Century. Prerequisite: One year of college history or consent of instructor.	Hitchins	3 hours, or ½ or 1 unit
Hist 330	History of Southeastern Europe Since 1804. Prerequisite: One year of college history or consent of instructor.	Hitchins	3 hours, or ½ or 1 unit
Hist 404	Problems in Modern European History Since 1815.	Hitchins	1 unit
Hist 421	Seminar in European History Since 1815. (With focus on Eastern Europe when taught by Hitchins.)	Hitchins	1 unit
Hist 427	Seminar in Russian History.	Fisher, Uroff	1 unit
HP Ed 490c <sup>11</sup>	Seminar for Advanced Students of Education (Section C: comparative education).	Shorish	1 or 2 units
Law 369	Soviet Law.	Maggs	3 hours or 1 unit
Law 371	Seminar in Selected Legal Problems.	Maggs	2 hours or ½ unit
Lib S 433i	Advanced Subject Bibliography (Section K: Slavic bibliography). Prerequisite: Consent of instructor.	L. Miller	½ unit
Pol S 335	Government and Politics of the Soviet Union.	R. Miller	3 hours, or ½ or 1 unit
Pol S 383	Soviet Foreign Policy.	R. Miller	3 hours, or ½ or 1 unit
Pol S 435	Problems in the Government of Soviet Russia.	R. Miller	1 unit
Pol S 440	Comparative Politics and the Political Process.	Staff	1 unit
Soc 350	Soviet Social Institutions. Prerequisite: Soc 100 or consent of instructor.	Vucinich	3 hours, or ½ or 1 unit
Soc 450	Problems of Soviet Society in Transition. Prerequisite: Consent of instructor.	Vucinich	1 unit

#### **Related Courses**

The following courses are devoted in a significant degree to Russia and Eastern Europe and are taught by faculty members who know Russian. These courses are *not* among those required for the major, minor, or Certificate in Russian and East European Studies, but rather are additional courses especially recommended for students in the Russian and Eastern European area.

Accy 432	Accounting Under Different Social Systems. Prerequisite: Consent of instructor.	DeMaris	1 unit
Ag Ec 318	Land Economics. Prerequisite: Graduates — consent of instructor; undergraduates — Econ 103 or 108.	Dovring	3 hours, or ¾ or 1 unit
Ag Ec 401	International Comparative Agriculture.	Dovring	1 unit
Econ 255	Comparative Economic Systems. Prerequisite: Econ 103 or 108.	Gottheil, J. Millar	3 hours
Econ 455	Comparative Economic Systems. Prerequisite: Econ 103 or 108, or equivalent.	Gottheil	1 unit
Hist 306	The Age of the Protestant and Catholic Reformation, 1500-1648.	Bernard	3 hours, or ½ or 1 unit

<sup>11</sup> The focus of this course varies. It may be counted toward the minor requirement only during the semester it focuses on the Soviet Union.



COURSE		TITLE, PREREQUISITE	INSTRUCTOR	CREDIT
Hist	309	Development of Modern Europe: Absolutism and Colonial Expansion, 1648-1789. Prerequisite: One year of college history or consent of instructor.	Bernard	3 hours, or ½ or 1 unit
Hist	311	European History from 1815 to 1871. Prerequisite: One year of college history, political science, or economics.	Nichols	3 hours, or ½ or 1 unit
Hist	312	European History from 1871 to 1918. Prerequisite: One year of college history, political science, or economics.	Nichols	3 hours, or ½ or 1 unit
Hist	315	Economic and Social History of Europe to 1815. Prerequisite: One year of college history or economics, or consent of instructor.	McKay	3 hours, or ½ or 1 unit
Hist	316	Economic and Social History of Europe Since 1815. Prerequisite: One year of college history or economics, or consent of instructor.	McKay	3 hours, or ½ or 1 unit
Hist	318	Modern European Diplomatic History, 1789-1890. Prerequisite: One year of college history or consent of instructor.	Schroeder	3 hours, or ½ or 1 unit
Hist	319	Modern European Diplomatic History, 1890 to the Present. Prerequisite: One year of college history or consent of instructor.	Schroeder	3 hours, or ½ or 1 unit
Hist	421	Seminar in European History Since 1815.	Nichols	1 unit
Soc	311	Sociology of Intellectual Life. Prerequisite: Soc 100, or eight hours of social science, or consent of instructor.	Vucinich	3 hours, or ½ or 1 unit
Soc	411	Sociology of Science. Prerequisite: Soc 311 or consent of instructor.	Vucinich	1 unit

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## FUNCTIONAL UNITS

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The functional units listed below include (1) research centers, (2) overseas research platforms, (3) AID and foundation-financed overseas institution-building projects, and (4) University extension programs in international affairs within the State of Illinois.

### **BUSINESS EDUCATION PROJECT IN TUNISIA**

VERNON K. ZIMMERMAN, Ph.D., Campus Coordinator  
EDWARD L. ELLIOTT, Ph.D., Chief of Party

In July, 1968, the University of Illinois entered into a contract with the Agency for International Development to assist the government of Tunisia in (1) training Tunisian nationals at the graduate level in business education in the United States, and (2) assisting in the establishment of a graduate school of business administration in Tunis.

To date two groups of Tunisian candidates for the Master of Business Administration degree have enrolled in various United States universities. The majority of these students are taking the traditional M.B.A. program, although some are concentrating on functional business area specialties consistent with both their prior academic and professional experience and their potential career in Tunisia. Nine Tunisians were selected in 1968 for the first two-year program. In the fall of 1969 eight additional Tunisians entered this program. In addition, one doctoral candidate who had studied in the United States earlier completed his thesis during the current year under the University contract.

The University furnished two faculty members to assist the new Graduate School of Business Administration at the University of Tunis for the 1969-1970 academic year both in actual teaching of classes in French and in curriculum planning. The most significant recent event was the legal recognition of this new graduate school and its master's degree program. A Tunisian who earned his Ph.D. in business administration in the United States was recently appointed as the first dean of this school. The doctoral

candidate mentioned in the paragraph above became the second Tunisian faculty member in February, 1970.

In recognition of the increasing course load and student enrollment of the new Graduate School of Business Administration in Tunisia, the University of Illinois as the contractor is planning to provide three staff members for the 1970-1971 academic year. The student enrollment of forty in 1969 is expected to reach 120 in 1970. As the program is two years in length, a full schedule of courses will be offered for the first time in the fall of that year.

The University of Illinois serves as the academic coordinator for all Tunisian business students in the United States and coordinates lectures by selected professors from the United States to be given in Tunisia. Approximately six seminars were held in the 1969 calendar year for members of the Tunisian business community.

The present Tunisian M.B.A. candidates in the United States authorized under the contract will either be recommended for doctoral study in business administration at United States universities or return to professional work in Tunisia. In addition, selected graduates of the new M.B.A. program of the University of Tunis are expected to be sponsored by the contract for study in the United States.

A special point related to language facility should be mentioned concerning the Tunisian project. All classes in the new School of Business Administration in Tunis are given in French. All contract staff are required to be fluent in French. There are opportunities for assignments as short-term consultants and faculty members at the University of Tunis Graduate School of Business Administration at both the advanced graduate and faculty levels. The faculty of the University of Illinois in Tunis will be available to assist researchers from the Urbana campus at both the graduate and faculty level.

Inquiries may be addressed to Professor Vernon K. Zimmerman, Campus Coordinator, Tunisian Business Education Project, College of Commerce and Business Administration, 320 Commerce West, Champaign, Illinois 61820.

## **CENTER FOR COMPARATIVE PSYCHOLINGUISTICS**

CHARLES E. OSGOOD, Ph.D., Director

LEON JAKOBOVITS, Ph.D., Co-Director

WILLIAM MAY, Ph.D., Statistics and Computer Specialist

The Center for Comparative Psycholinguistics is an organization within the Institute for Communications Research specializing in research on language behavior against a cross-linguistic and cross-cultural matrix. Al-

though its staff are engaged in a variety of individual projects of this general type, its major integrated research over the past ten years has been on the generality of affective meaning systems.

The general purposes of this research are the following: (1) to test, under as stringent conditions as can be devised, the hypothesis that human beings share a common affective meaning system, despite their differences in both language and culture; (2) to construct, on the basis of this shared semantic framework, efficient and comparable instruments for measuring the affective aspects of what can be called "subjective culture," e.g., values, attitudes, stereotypes, and concept-meanings generally; (3) to apply such instruments, called "pan-culture semantic differentials," and other techniques to a variety of psycholinguistic problems, including the compilation of an *Atlas of Affective Meanings*. In this way it is hoped to contribute to an understanding of both what is universal and what is unique in the use of language by diverse human groups.

With initial support of the Human Ecology Fund (1960-1963) and subsequent joint support of the National Institute of Mental Health and the National Science Foundation (1963-1973), this research has gradually expanded in scope, both in terms of substance and in terms of number of language/culture communities. Presently, the Center works cooperatively with social scientists in thirty locations around the world. Along with the *Atlas* work, Center staff are now doing research on culture change, on the semantics of non-literate societies, on the comparison of "have," "transitional," and "have-not" cultures, on semantic development in children, on nonverbal (facial) communication, and on the development of specialized semantic differentials (a graphic differential, a personality differential, and a sociological differential).

As to the major hypothesis with which this research began, Center staff are now able to state with confidence that at least three major affective dimensions or features of meaning are shared by all humans regardless of their language or culture — evaluation (good-bad), potency (strong-weak), and activity (active-passive). There are now available, in twenty different languages, short-form comparable semantic differentials for use in comparative psycholinguistic research. Data for the *Atlas of Affective Meanings*, collected with these instruments, is now complete for eighteen of the language/culture communities where Center staff are working.

Quite apart from the substantive results of this research, there have been less tangible, but very real, gratifications for the people involved. This cooperative research has produced an interacting group of social scientists, both senior and junior, numbering more than sixty and distributed over more than twenty-five countries around the world. During any given year, the Center has two or three graduate students from other countries (usually



drawn from field staffs) working for their advanced degrees in psycholinguistics while serving as research assistants; these students return to their own countries qualified to contribute to both indigenous and cross-cultural research.

Several half-time graduate research assistantships are available. There are also usually one or two post-doctoral students associated with the Center. Requests for further information should be addressed to the Center for Comparative Psycholinguistics, 1207 West Oregon Street, Urbana, Illinois 61801.

## **CENTER FOR INTERNATIONAL COMPARATIVE STUDIES**

JOSEPH B. CASAGRANDE, Ph.D., Director  
ROBERT E. SCOTT, Ph.D., Associate Director

### **ADVISORY COMMITTEE**

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JOHN F. DUE, Ph.D., Professor of Economics  
BERNARD KARSH, Ph.D., Professor of Sociology and of Labor and Industrial Relations  
HARRY C. TRIANDIS, Ph.D., Professor of Psychology

The Center for International Comparative Studies was created "to provide a framework within the University for stimulating and supporting faculty research of a functional and problem-oriented nature along cross-cultural, cross-national, and cross-regional lines." In keeping with this broad mandate, the Center is endeavoring to develop a flexible program of support of research and research-related activities that is both innovative and responsive to a wide range of faculty needs. The following are among the purposes for which funds are available: (1) the support of individual or collaborative research projects; (2) partial support of language training and area study programs for faculty members who wish to increase their competence to undertake comparative research; (3) the development of new programs of graduate training; (4) the recruitment of junior faculty members who would be actively associated with current research projects or programs.

The Center also considers requests for support of research-related activities of individuals and groups. Such activities might include: (1) seminars, symposia, and research-planning conferences; (2) consultation on cooperative or collaborative research undertakings with scholars from other institutions at home or abroad; (3) short-term exploratory studies to determine the feasibility of extended research; (4) field training of graduate students in comparative international studies under the close guidance of experienced scholars in fields where such field training is not a part of the regular graduate curriculum.



To be eligible for support, the proposed research should deal with the comparative study of the nature or effects of social and cultural variables on the research problem, or it should involve an effort to extend more general theory to other national, cultural, or regional settings. Grants are not restricted to particular disciplines or regions, but emphasis is given to studies in Latin America and non-Western areas.

While recognizing the continuing need for the support of individual research projects, including those dealing with the Western world, the Center's limited resources will be used primarily to add a significant new dimension to projects and programs. To this end, a scholar already deeply experienced in comparative studies in one part of the world may wish to devote a semester or a year to familiarizing himself with the language and culture of another world area to which he hopes to extend his studies. As indicated above, support might also be available to recruit outstanding young scholars who would be prepared to make significant contributions to existing research and graduate training programs. Thus, a grant covering salary and research expenses might be made for an initial period of up to two years in the expectation that a regular departmental line position would later become available. A person so employed would be expected to be closely associated with a current research project or program and would add significantly to it. The terms of such an appointment and the opportunity to work closely with peers or established scholars having closely related research interests should provide a strong inducement in recruiting able young scholars, and such appointments would also presumably greatly enhance already existing strong programs.

In order to give coherence to the Center's program and to make the most effective use of limited resources, it is planned to support research relating to several broad themes, such as responses to rapid social change and urbanization and modernization.

Specific topics to which attention might be given are population, institutional responses to rapid change, traditional, transformed, and emergent elites, and intergroup relations in ethnically complex societies. Inclusion of a research concerning United States experience and problems in comparative research is encouraged, though financing of this portion of a study might be sought elsewhere.

As in the past several years, grants for full or partial support of individual research projects of faculty members will be offered. The support may include replacement of regular salary for one semester, summer salary, travel costs, and other research-related expenses. Deadlines for the submission of proposals for individual research projects are December 1, 1970, and March 15, 1971. Awards will be announced about December 15, 1970,

and April 1, 1971, respectively. Details concerning the grants are available from the Center's Office, 137e Davenport Hall, Urbana, Illinois 61801.

## **CENTER FOR INTERNATIONAL EDUCATION AND RESEARCH IN ACCOUNTING**

VERNON K. ZIMMERMAN, Ph.D., Director

In 1962 the Center for International Education and Research in Accounting was established in formal recognition of the increasing international involvement of the Department of Accountancy. This international concern and involvement had been apparent, particularly in the graduate level, for more than a generation. In addition, the Department had become increasingly involved with international seminars and programs designed specifically for international visitors and students. Substantial financial support from interested alumni also made possible the original commitment and contribution of University efforts to this new functional center.

Since its establishment, the Center has sponsored four special programs of two months' duration for key personnel of the Controller Offices of the Agency for International Development. These individuals represent more than thirty of the developing countries of the world.

The Center has also embarked on a publishing program which includes a semiannual journal, *The International Journal of Accounting Education and Research*, and a monograph series in which five titles have been published to date. In addition, the Center has sponsored five international seminars on accounting. These have served as a forum for the exchange of views between accounting and related disciplines and have provided the opportunity for discussions between academicians and practitioners. The most recent seminar was held in May, 1970.

The Center has had many visits from distinguished professors of business administration and accounting from other countries. A program of research and teaching is the usual method in which the visiting staff member is related to the ongoing programs of the Center. During the past year professors from the Free University of Berlin, the Graduate School of Business of Helsinki, Kobe University, and the University of Bergen, as well as practitioners, visited the Center.

Details concerning the overall program of the Center, including current and projected developments, are available from the Center's Office, 320 Commerce West, Champaign, Illinois 61820.

## **JAWAHARLAL NEHRU AGRICULTURAL UNIVERSITY, INDIA**

MORELL B. RUSSELL, Ph.D., Chief of Party

In 1964 the University of Illinois agreed to assist the newly-established

Jawaharlal Nehru Agricultural University (JNAU) in the formulation and execution of policies, plans, and programs with respect to the establishment, development, operation, and management of a land-grant type college. JNAU was established in October, 1964, following passage of an act by the Madhya Pradesh legislature. Six government colleges of agriculture and two government colleges of veterinary science and animal husbandry, located in different agro-climatic regions of Madhya Pradesh State, were combined administratively into JNAU with center campus administrative offices at Jabalpur. In 1966 a third faculty, that of agricultural engineering, was established at Jabalpur.

Despite its relatively young age, several significant achievements have been made, among which are:

1. Introduction of a trimester system of instruction accompanied by internal examinations.
2. Integration of teaching, research, and extension education.
3. Construction of hostels, staff quarters, and other essential amenities at the Jabalpur and outlying campuses.
4. Creation of posts of associate deans, university professors, associate professors, and lecturers within the University's system.
5. Improvement of salary levels by adoption of University Grants Commission scales.
6. Strengthening of research, particularly under the all-India coordinated schemes of the Indian Council on Agricultural Research.

Specific goals to be pursued in 1970-1971 include:

1. Strengthening of the organizational structure and administrative procedures of the University to coordinate more effectively the teaching, research, and extension programs of the widely scattered campuses and field research stations.
2. Assistance in programs to upgrade the quality of undergraduate instruction.
3. Continuation of efforts to encourage and support imaginative problem-oriented research, with special emphasis on the Coordinated Soybean Research Project (CRP) and introduction of new programs in animal breeding and genetics.
4. Continuation and initiation of programs in extension consistent with the Directorate of Extension's development strategy emphasizing (a) in-service training programs, (b) dissemination of technical information and program support services, and (c) development of new techniques, methods, and programs on an experimental or "pilot-operation" scale.
5. Encouragement of capital projects, including completion of construction on the JNAU Library, construction of workshops and teaching and

laboratory facilities, expansion of research farm acreage, and development of land and water management facilities at outlying campuses.

For additional information, write to the Director, Office of Overseas Projects, Room 352, 409 East Chalmers Street, Champaign, Illinois 61820.

## **NJALA UNIVERSITY COLLEGE, SIERRA LEONE**

M. RAY KARNES, Ph.D., Chief of Party

The University of Illinois has cooperated with Njala University College (NUC), Sierra Leone, since 1963. At Njala, the University of Illinois has provided bilateral assistance under two United States Agency for International Development (AID) contracts. Emphasis has been placed on the establishment of a land-grant type college which provides instruction, research, and extension in the fields of agriculture and teacher training. Degrees and certificates are offered in agriculture, teacher education, and home economics. In early 1967 Njala became a constituent college of the newly-established University of Sierra Leone. Fourah Bay College, located in the capitol city of Freetown, is the other constituent college of the University.

In its brief period of existence, NUC has demonstrated that the land-grant college approach to agriculture, education, and the supportive sciences is a potential force for agricultural and educational development in Sierra Leone. The institution is thought of as an instrument of development and improvement, especially in the agricultural and rural sectors of the economy.

In 1969 a new grant agreement was signed by the governments of Sierra Leone and the United States which expanded NUC's educational mission in West Africa. Concentrating on areas of concern common to several African nations, NUC is developing and strengthening programs in (1) agriculture and science education, (2) agricultural sciences, and (3) preparation and dissemination of instructional resources.

For additional information, write to the Director, Office of Overseas Projects, Room 352, 409 East Chalmers Street, Champaign, Illinois 61820.

## **PROGRAM FOR INTERNATIONAL RESEARCH, IMPROVEMENT, AND DEVELOPMENT OF SOYBEANS (PIRIDS)**

EARL R. LENG, Ph.D., Director

MARCOS KOGAN, Ph.D., Assistant Professor of Agricultural Entomology

HARRY C. MINOR, Ph.D., Assistant Professor of Agronomy

### **FIELD STAFF**

CARL N. HITTLE, Ph.D., Agronomy Adviser, Jabalpur, India

RICHARD M. MATSUURA, Ph.D., Soybean Agronomist, Pant Nagar, India



SHELDON W. WILLIAMS, Ph.D., Adviser in Agricultural Economics, Jabalpur, India

This program was organized in 1969 to provide an agency which could give worldwide attention to problems relating to improvement, development, and extended culture of soybeans. It incorporates the Coordinated Soybean Research Project (CRP) in India with activities in a number of developing areas. Field trials are underway or planned during 1970 in Argentina, Colombia, Indonesia, Malaysia, and the Philippines. Contact has been established with soybean research programs in Brazil, Kenya, and Uganda; expressions of interest have been received from a number of other countries.

Initially, emphasis is being placed on varietal performance, cultural practice, and pest control information applicable to tropical and subtropical areas. In most of the countries initially involved, soybeans are presently a minor or unknown crop. Therefore, information on marketing, processing, and utilization must also receive early and significant attention. The possible use of the crop as a high-protein, high-energy source of human food will be a special area of emphasis.

PIRIDS expects to operate in close coordination with educational and research institutions, and government, philanthropic, and private development organizations to gather, collate, and disseminate information important to soybean development activities. An initiating grant from the Rockefeller Foundation enabled PIRIDS to acquire staff and begin its operations.

The program offers opportunity for staff and graduate student involvement in one or more of a number of geographic locations and in several disciplines related to its activities. Inquiries should be made to Dr. Earl R. Leng, Program Director, PIRIDS, 113 Mumford Hall, Urbana, Illinois 61801.

## **STRATEGIES FOR AGRICULTURAL DEVELOPMENT**

WILBUR D. BUDDEMEIER, Ph.D., Program Director

This program was organized and funded in 1969 to provide a coordinated, interdisciplinary approach to significant problems in agricultural development. It proposes to draw on expert information in a number of disciplines and specialties to examine experience in agricultural development and to outline strategies appropriate to needs of developing areas.

Initial emphasis is being placed on development problems relating to soybeans in India, rice in West Africa, and crop production potentials in several developing areas. Livestock problems in tropical and subtropical Asia also will receive early attention.



Further information may be obtained from Dr. Wilbur D. Buddemeier, Program Director, 113 Mumford Hall, Urbana, Illinois 61801.

## TEHRAN RESEARCH UNIT, IRAN

C. ERNEST DAWN, Ph.D., Campus Coordinator

### FIELD ADMINISTRATIVE STAFF

WILLIAM K. ARCHER, M.A., Director (until January 31, 1971)

EDWARD SULLIVAN, Ph.D., Co-Director (Director, effective February 1, 1971)

FOROUGH MINOU ARCHER, M.A., Associate Director (until January 31, 1971)

THOMAS H. HOEMEKE, M.S., Assistant Director

### FIELD RESEARCH STAFF

JOSEPHINE ARASTEH, Ph.D.

WILLIAM K. ARCHER, M.A.

SHARON WOLFE, M.A.

### ADVISORY COMMITTEE

GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies,  
*ex officio*

JAMES W. CAREY, Ph.D., Director of Institute of Communications Research

JOSEPH B. CASAGRANDE, Ph.D., Professor of Anthropology

ROBERT B. CRAWFORD, Ph.D., Associate Professor of History

C. ERNEST DAWN, Ph.D., Professor of History

J. MCVICKER HUNT, Ph.D., Professor of Psychology and of Education

LEO S. LAVATELLI, Ph.D., Professor of Physics

MARTIN T. MAEHR, Ph.D., Associate Professor of Educational Psychology

BRUNO NETTL, Ph.D., Professor of Music and of Anthropology

THEODORE PETERSON, Ph.D., Dean, College of Communications

JO M. PHILLIPS, Ed.D., Senior Specialist in Education, Curriculum Laboratory

ALEXANDER L. RINGER, Ph.D., Professor of Music

JAMES B. SINCLAIR, Ph.D., Professor of Plant Pathology

WILLIAM V. WHITEHORN, Ph.D., Professor of Physiology; Assistant Dean for  
International Affairs, Chicago Circle

VERNON K. ZIMMERMAN, Ph.D., Professor of Accountancy, *Chairman*

### EXECUTIVE COMMITTEE

JAMES W. CAREY, Ph.D., Director of Institute of Communications Research

C. ERNEST DAWN, Ph.D., Professor of History, *Chairman*

J. MCVICKER HUNT, Ph.D., Professor of Psychology and of Education

MARTIN T. MAEHR, Ph.D., Associate Professor of Educational Psychology

ALEXANDER L. RINGER, Ph.D., Professor of Music

VERNON K. ZIMMERMAN, Ph.D., Professor of Accountancy

During the past several years, Iranian educational institutions have been undergoing rapid changes and are playing an increasingly important and active role in the development of Iran. During the same period, an increasing interest and growth in West Asian programs at the University of Illinois has been evidenced. In March, 1966, the two universities demon-

strated their desire for cooperation through the establishment of the Tehran Research Unit (TRU). During the year 1968-1969, the Unit was additionally supported by a grant from the Midwest Universities Consortium for International Activities, Inc. (MUCIA), and the facilities of TRU were thus made available to a wider group of interested universities. The University of Illinois and University of Tehran signed a "Memorandum of Understanding" in November, 1969, under which the University of Tehran is expected to set up a research unit on the Urbana-Champaign campus.

The TRU, located in quarters provided by the University of Tehran at the Bahaarestan campus, is at present the principal agent for implementing the objectives of the two universities. These include exchange of students and faculty, the development of collaborative research projects, and generally enhancing the capabilities and capacities of each university by making available to each, when appropriate, the resources and facilities of the other.

The TRU maintains in Tehran a professional and secretarial staff headed by a Director, a Co-Director, Associate Director, Assistant Director, and a Director of Statistical Services, all regular University of Illinois staff members. Activities of the Unit at the University of Illinois campus and its relations with other universities are under the direction of a University-wide Advisory Committee, the TRU Campus Coordinator, and an Executive Committee.

Though the activities of the Unit are determined by the various requirements of the participating universities, the basic functions of the TRU are: (1) to assist in the planning and execution of joint research projects; (2) to facilitate exchange of faculty and students; (3) to serve as a research center and as a supportive facility for a variety of cross-cultural and international research projects conducted by scholars from the two universities and other member universities of MUCIA; and (4) occasionally, to participate directly in research.

Among the functions developed to date are: (1) direct participation by the TRU in the transaction of research related to women's role in cultural change and stability, the Persian extended family under conditions of urbanization, comparative studies dealing with the Persian language in Iran, Afghanistan, and Tajikistan; (2) regional supervision of the project on cross-cultural generality of affective meaning systems, including the holding of the Second International Conference of the Project at Tehran (in the summer of 1967); and (3) research related to the study of infant behavior at several Iranian orphanages, the establishment of a well-equipped laboratory for infant study, and the building of a master's degree-level program in child development studies at the University of Tehran Institute of Psychological Research.

As a supportive facility, the Unit has, for example, been helpful in the establishment of a large-scale program in music and musicology and in the continuation of projects on culture assimilation. Faculty in musicology have already been exchanged between the University of Illinois and the University of Tehran.

As the intermediary in research and research-related activities, the Unit is called upon by many agencies to advise and cooperate, either directly or through the University of Tehran. It serves the participating universities as an information clearing house, particularly in regard to indicating appropriate available resources. This service includes routine performance of certain collecting and archiving services at the request of the participating universities. As a result of this function, the TRU has helped in establishing exchange of students in library science and music; it has helped in the exploration of possibilities in the field of education, such as the teaching of English and agriculture and the teaching of the "new math" and the "new science." Along these lines, attempts are now underway to develop an International Measurement Research Center in Tehran.

For additional information, write to Professor C. Ernest Dawn, Tehran Research Unit Campus Coordinator, Room 367, 409 East Chalmers Street, Champaign, Illinois 61820.

## **UTTAR PRADESH AGRICULTURAL UNIVERSITY, INDIA**

ROLAND R. RENNE, Ph.D., Chief of Party

The Uttar Pradesh Agricultural University (UPAU) at Pant Nagar, India, with which the University of Illinois has been cooperating since October, 1959, was the first land-grant type agricultural university to be established in India. It has been a pioneer in the introduction of integrated teaching, research, and extension activities in India and has served as a model for other Indian agricultural universities established in recent years. UPAU is at present probably the most highly developed of the Indian agricultural universities. It has experienced most of the usual problems encountered in introducing Western educational concepts into a traditional system of education. Real progress has been made in the areas of university organization, curriculum development, research, and extension demonstration activities. UPAU is now in a period of impressive growth and has reached the point where applied research and public service activities are essentially co-equal with efforts in resident instruction.

Specific goals to be pursued in 1970-1971 include:

1. Strengthening of research and planning for the opening of new research substations and campuses.

2. Encouragement of the transfer of statewide responsibility for research to UPAU from the U.P. State Department of Agriculture.

3. Expansion of the areas of cooperation and coordination in extension education with the U.P. State Government, Department of Agriculture.

4. Initiation of the instructional program in home science (home economics).

5. Strengthening of the College of Technology to fulfill its role in developing agro-industries and solving engineering problems related to agricultural development and economic growth.

6. Strengthening of the Departments of Entomology and Horticulture in the College of Agriculture, and supporting new programs in poultry nutrition and seed processing, storage, certification, and marketing.

7. Assistance to the College of Veterinary Medicine in the areas of pathology, public health and zoonoses, embryology, and semen biology and preservation.

8. Assistance to the College of Basic Sciences and Humanities, particularly in the area of biological sciences and social sciences and humanities, in appointing competent staff and improving facilities for teaching and research.

9. Initiation of the development of a coordinated, interdisciplinary program of food science.

10. Continuation of the successful Coordinated Soybean Research Project (CRP), with increasing emphasis on aspects of handling, processing, utilization, and marketing.

11. Initiation of the development of a coordinated, interdisciplinary program of teaching, research, and extension in Water Technology.

12. Expansion of the communication and dissemination of information services of UPAU.

Inquiries should be addressed to the Director, Office of Overseas Projects, Room 352, 409 East Chalmers Street, Champaign, Illinois 61820.

## **UNIVERSITY EXTENSION IN INTERNATIONAL AFFAIRS**

J. TERRY IVERSEN, A.M., Academic Coordinator

In response to a public demand for greater understanding and knowledge of foreign affairs, Extension in International Affairs was established as a separate section in the University of Illinois Division of University Extension on September 1, 1964. During its short history, it has provided bibliographical materials, speakers services, and the Foreign Policy Association's "Great Decisions" eight-week study and discussion program to more than 2,500 citizens of Illinois.



Several major two-day conferences on world affairs, sponsored by Extension in International Affairs, have enabled opinion makers to become better informed on the critical issues which involve the United States in global politics. These conferences have focused on such topics as:

- "The Role of the Public in the Formation of American Foreign Policy" (Urbana-Champaign campus, 1965)
- "American Policy Toward Southeast Asia" (Allerton House, 1966)
- "The Crisis in Southeast Asia" (Springfield, 1968)
- "Responsibilities of a Superpower in International Politics" (Dixon-Sterling, 1968)
- "'New Politics,' Dissent, and Violence: International Phenomena" (Springfield, 1969)
- "The Thrust of East-West Relations: Containment, Confrontation, or Cooperation" (Quad Cities, 1969)
- "The Middle East Crisis: Prospects for Peace" (Dixon-Sterling, 1969)
- "Southeast Asia: The Political and Economic Effects of U.S. Military Withdrawal" (Rock Island, 1970)
- "China in Perspective" (Peoria, 1970)
- "The Invisible Government: 'The Military-Industrial Complex' and National Priorities" (Rockford, 1970)

These programs have brought Illinois citizens into contact with United States congressmen, foreign diplomats, scholars, journalists, and college students.

From 1966 to 1968, a number of surveys were conducted to determine the interests and needs of social science teachers who teach world affairs courses in Illinois high schools and junior colleges. On the basis of the data assembled, Extension in International Affairs is cooperating with educators and administrators to improve course content and instruction in classes on foreign affairs. Special bibliographical and speakers services are available to high schools and colleges.

Extension in International Affairs also serves as a clearing house in Illinois by processing requests of civic organizations for special guest speakers.

In several of its functions, Extension in International Affairs works closely with academic departments and other units at the University of Illinois, such as the Departments of Political Science, History, Economics, and Psychology, and the area studies centers.

With respect to research, Extension in International Affairs has published an extensive survey on the needs for education in international affairs in Illinois, *World Affairs Programs in Illinois*. Annually, it publishes *Current Publications in International Affairs: A Bibliography*. After each major conference, Extension in International Affairs edits and publishes the papers that were presented at the conference. Further information and copies of publications may be obtained by writing to University Extension in International Affairs, 103 Illini Hall, Champaign, Illinois 61820.



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## STUDY ABROAD PROGRAMS

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Currently there are ten organized programs for study overseas. In addition, it is possible for students to plan individual independent study abroad programs and at the same time to register and receive credit at the University of Illinois.

### ARCHITECTURE YEAR IN FRANCE

This special program for study abroad, developed by the Board of Trustees of the University of Illinois, is a part of the curriculum of the Department of Architecture in Urbana.

The program enables selected University of Illinois architecture students to spend one year in accredited study abroad for the purpose of (1) first-hand examination of historic monuments and spaces and their significant contemporary counterparts, (2) meeting outstanding European leaders of the architectural profession and scholars in other disciplines, and (3) broadening cultural backgrounds while promoting greater international understanding.

Many scenic, historically significant, and meaningful experiences are gained by each student, including their involvement with and understanding of foreign people and their environment. Such an education provides a new perspective toward more understanding of America and American architecture.

The course of study while in Europe consists of integrated instruction in architectural design, history, structures, and a choice of electives. The program is organized and the courses are geared to take advantage of the unique opportunities for traveling in Europe and living in France. The tuition for the program is the same as that which a student would pay for the same number of hours on the Urbana-Champaign campus. In Versailles students work directly across from the Palace of the "Petites Ecuries," a historical building in the early stages of renovation by the government. Currently the building is partially occupied by a youthful and enthusiastic

new School of Architecture (Pedagogic Unit #3), thus providing an opportunity to share facilities, compare viewpoints, and participate in joint student projects.

Lodging accommodations are divided between the "Petites Ecuries" dormitory and other suitable housing in Versailles. All meals are provided at the student cafeteria.

All necessary travel arrangements, such as passports, visas, and licenses, are made by the student prior to departure, with the help of faculty and students who have been to Europe. A detailed brochure of the preparations needed to go to France, as well as other helpful hints and information, is available to those applicants who are selected to participate in the program.

The program is presently planned for fourth-year students in architecture. To be eligible for consideration, a student applicant must be currently registered in Architecture 234 or 235, be in normal course sequence, and have a better than average grade-point average. From the eligible applicants, the faculty in the Department of Architecture, with the approval of the Associate Dean of the College of Fine and Applied Arts, selects sixty students and several alternates.

While in France, a student must take a minimum of fourteen credit hours per semester from the courses listed below. A student may take sixteen credit hours per semester.

COURSE	TITLE, PREREQUISITE	CREDIT
Arch 199	Undergraduate Open Seminar.	0 to 9 hours
Arch 200	Senior Honors in Architecture. Prerequisite: Senior standing in architecture, a University grade-point average of 4.0 or, in special cases, approval of head of department.	3 hours
Arch 235	Architectural Design, VI. Prerequisite: Arch 234.	5 hours
Arch 236	Architectural Design, VII. Prerequisite: Arch 235.	5 hours
Arch 247	Structural Planning. Prerequisite: Arch 257.	3 hours
Arch 257	Reinforced Concrete Theory. Prerequisite: Arch 246.	3 hours
Arch 300	Independent Studies in Urban Design. Prerequisite: One year of history of architecture or history of art; consent of instructor.	3 hours or ¾ unit
Arch 316	Architecture of the Nineteenth and Twentieth Centuries. Prerequisite: Arch 211 and 212, or Art 111 and 112, or consent of instructor.	3 hours or ¾ unit
Arch 317	Development of Contemporary Architectural Thought. Prerequisite: Arch 211 and 212, or Art 111 and 112, or consent of instructor.	3 hours or ¾ unit
Arch 337	Architectural Design. Prerequisite: Arch 236; senior standing in architecture.	7 hours or 2 units
Art 151	Sculpture, I. Prerequisite: Art 118, 120, and 122, or Arch 234.	2 hours
Art 282	Freehand Drawing, VI. Prerequisite: Art 281.	2 hours

First semester fourth-year students normally take Architecture 246, Theory of Structural Design. Students in the overseas program take Architecture 246 in Urbana the first semester of the fifth year in place of Architecture 247 which is given in Europe.

To aid in keeping in normal sequence, students in the overseas program should take Mechanical Engineering 252 in Urbana during the second semester of the third year in place of architectural history which is given in Europe. Architecture 316 may then be taken in France in place of Architecture 200 or Architecture 300.

For further information and application forms, write to Professor Jack H. Swing, Head, Department of Architecture, 106 Architecture Building, Champaign, Illinois 61820.

### **CIC SUMMER PROGRAM IN MEXICO**

The University of Illinois participates in the CIC Summer Program in Mexico, held during an eight-week period on the campus of the Universidad Ibero-Americana in Mexico City. This program is intended primarily for undergraduates whose area of specialization is Spanish, but it is open to students from other disciplines who have a demonstrated ability in the use of Spanish and who may find study and residence abroad to be of value in their special fields of concentration. All participants must have the equivalent of a third-year college-level competence in Spanish, and must show a 4.5 (out of 5.0) grade-point average in Spanish courses.

Participants enroll in an eight-hour grouping of three courses: (1) advanced grammar and composition; (2) Hispanic American civilization and culture; and (3) twentieth-century Mexican literature. Students whose major area is not Spanish may be granted permission to substitute, for one of the above, a course taught in the regular summer program of the Universidad Ibero-Americana, provided that it is taught in Spanish. The program is under direct control of two faculty members from participating CIC institutions, and full credit for successful completion will be transferred automatically to the home university of each participant.

Students are housed with Mexican families, and are thus able to profit from the experience of becoming part of a Mexican household. The multi-faceted life of Mexico City, one of the great centers of Hispanic civilization, is used to enrich the total cultural benefit for the student. In addition, the program offers several supervised excursions to important cities and archaeological sites outside Mexico City.

Total cost for the program is approximately \$600.00 and includes one-way transportation to Mexico City, matriculation costs, board and room in Mexico City, and planned excursions.

Expansion of the program includes plans for a one-semester program to be held on the campus of a Brazilian university.

For further information, contact Professor Merlin H. Forster, Department of Spanish, Italian, and Portuguese, 224 Lincoln Hall, Urbana, Illinois 61801.

## **ELEMENTARY EDUCATION SEMESTER IN ENGLAND**

The Department of Elementary Education offers undergraduate students at the junior level an opportunity to study in England. The program offered involves part-time study at the University of Bristol and part-time work in the infant and junior schools of Bristol. Students carry several courses at the University of Bristol and have opportunities to assist regular teachers in classrooms. The semester of work and study enables students preparing for teaching to receive first-hand experience working with children and to work with modern teaching methods and curricula as used in England.

Costs for the semester of study will be borne by the students involved. Total costs to students are slightly greater than the normal costs at the University of Illinois.

Inquiries regarding the program should be directed to Professor Theodore Manolakes, Chairman, Department of Elementary Education, 306a Education Building, Champaign, Illinois 61820.

## **ENGINEERING JUNIOR YEAR IN GERMANY**

The College of Engineering administers an exchange program whereby engineering students may attend The Technical University in Munich, Germany, during their junior year of study, while a student from The Technical University studies at Urbana-Champaign in the College of Engineering. A student selected for this exchange is provided with a scholarship which pays for tuition and the major portion of living costs for the school year. A student selected for this program must (1) be an American citizen, (2) have finished the first two years of his University education, (3) demonstrate sufficient knowledge of the German language, and (4) secure the written recommendation of the chairman of his department.

Selection is made by a committee of students and staff members. Students should make application in the Office of the Associate Dean of the College of Engineering. Applications are accepted in the fall semester prior to the year of study and should be submitted not later than November 15.

Students seeking further information about these opportunities should contact the Office of the Associate Dean, College of Engineering, 101 Engineering Hall, Urbana, Illinois 61801.



## **ENGINEERING-SCIENCE-ARCHITECTURE SUMMER WORK EXPERIENCE ABROAD**

The College of Engineering sponsors a summer work experience abroad. Through a University affiliation with the International Association for the Exchange of Students for Technical Experience (IAESTE), a private, non-profit organization, students in engineering, architecture, and the sciences may obtain on-the-job training in foreign countries during the summer vacation period. More than forty countries participate in this program and only a few require that the student speak the native language. Any student, undergraduate or graduate, who is enrolled in good standing at the University and who has completed at least the sophomore year of study may apply. Generally the maintenance allowance paid to such trainees is adequate to cover living expenses while in training, but the student will normally be required to pay international travel expenses. Housing and transportation arrangements may be made through IAESTE, if desired.

Students seeking further information about these opportunities should contact the Office of the Associate Dean, College of Engineering, 101 Engineering Hall, Urbana, Illinois 61801.

## **ILLINOIS AND IOWA YEAR ABROAD PROGRAM IN FRANCE**

The University of Illinois, together with the University of Iowa, sponsors a year abroad program in France, constituting the equivalent of an academic year in residence on the American campus. The program is administered by a joint committee from the Universities of Illinois and Iowa.

The program consists of five weeks of intensive language review and orientation at the University of Grenoble, followed by eight months at the University of Rouen. Accompanied by a professor of French (representing the sponsoring institutions), who acts as local administrative director of the program and adviser, the students take a specially-organized curriculum, the equivalent of thirty semester hours of upper-level classwork (normally, twelve semester hours of advanced courses of literature and eighteen semester hours divided between advanced work in language and civilization). These courses are taught by French professors, and the student's performance is recorded on his University record.

Planned for students in their junior year who are majoring in French or in the teaching of French, the program is nevertheless open to any student qualified to apply. An applicant should have at least a 3.75 total grade-point average (out of 5.0) and a 4.0 average in French, and should have completed, before participating, two semesters of introduction to French literature (French 201 and 202, or the equivalent) and two semesters of language classes beyond the four semesters of the introductory sequence —



that is, any combination of two semesters of intermediate composition and conversation. A civilization course also is recommended.

Special student group travel arrangements are offered. In both Grenoble and Rouen, participants live and take two meals daily with French families. The students pay only for transportation, living expenses, and tuition and fees. The total cost is comparable to the average expenses for an academic year on campus at Urbana-Champaign. Fellowships, loans, and tuition and fee waivers are all applicable to the program, and some special scholarship aid is available according to individual financial need.

At least twenty students from each university may be selected by the University of Illinois and the University of Iowa. Transfer students are eligible for admission, but during the time of their participation, students must be enrolled at one of the two sponsoring institutions.

The application deadline is February 15. Applicants are selected by a local screening committee, and their names are announced in March. Application forms and a detailed brochure are available from the Chairman, Illinois-Iowa Year Abroad Program, 244 Lincoln Hall, Urbana, Illinois 61801.

## **MATESL INTERNSHIP IN PUERTO RICO**

A new option, including a ten-month internship in Puerto Rico, has been added to the interdisciplinary curriculum leading to the Master of Arts in the Teaching of English as a Second Language (MATESL). This degree is offered through the Division of English as a Second Language in the College of Liberal Arts and Sciences. This option is sponsored by the Division and the Office of International Programs in Education of the College of Education, in cooperation with the Department of Education of the Commonwealth of Puerto Rico. It includes (1) eight to ten units of course work in English, linguistics, and education, of which two units are earned through in-the-field seminars (English 491, Basic and Applied Research in Teaching English as a Second Language, 1 unit, under the direction of the University of Illinois Director in the Field, and History and Philosophy of Education 449, Education and Culture, 1 unit, under the direction of a visiting consultant from the College of Education), and (2) an integrated practicum of teaching in the secondary schools of Puerto Rico, including participation in the community and living with a Puerto Rican family, whenever possible.

Participants are expected to return to the Urbana-Champaign campus to complete their degree and to participate in special seminars and/or projects. This degree option, which can be completed in less than two years, is open

to eight to ten students per year. For the internship, students receive from the Commonwealth the air fare from Champaign, Illinois, to Puerto Rico and return, and a monthly stipend equivalent to the minimum salary of a Puerto Rican teacher with stateside experience. Upon their return to the Urbana campus, those who qualify are eligible for a Division of English as a Second Language teaching assistantship to finance the completion of their degree.

Students entering the program are required to present a Bachelor of Arts degree or its equivalent, a grade-point average of 4.0, and training in teaching English as a second language and related disciplines, along with some knowledge of Spanish. Candidates who do not meet all of these requirements may be considered on an individual basis.

To encourage greater cross-cultural interaction and information exchange between the Urbana-Champaign campus and the Puerto Rican centers, the Department of English at Urbana-Champaign established a special assistantship to enable a Puerto Rican teacher of English to study in the MATESL program at the University of Illinois. The recipient of this assistantship receives his monthly salary from the Commonwealth of Puerto Rico during his stay on campus.

Shorter, non-degree programs for Puerto Rican teachers are also being explored. At the request of the Commonwealth, sixteen Puerto Rican elementary school teachers of English have been admitted to the University for a special intensive program from February 1, 1970, to July 31, 1970.

The curriculum, in which the participants earn eighteen undergraduate credits, includes teaching English as a second language methodology, linguistics, language practice in American English, American literature, and cross-cultural analysis. To extend their experience in American language and culture, the Puerto Rican teachers have been housed with American roommates in a University dormitory and assigned host families in the community. The Puerto Rican teachers receive from the Commonwealth their round trip fare to and from Champaign and their monthly salary, from which their board and room on campus has been deducted. The participants are not assessed for either their tests or their instruction, including on-campus instruction from regular staff and visiting consultants, and field trips to Chicago and Springfield, Illinois, and Hannibal, Missouri.

This program is administered by the Division of University Extension in cooperation with the Office of International Programs and Studies and the Department of English of the College of Liberal Arts and Sciences.

Further information and application forms may be obtained from Dr. Katharine O. Aston, Director of Programs in English as a Second Language, 317 English Building, Urbana, Illinois 61801.

## **RECREATION AND PARK ADMINISTRATION SEMESTER IN ENGLAND**

Beginning in February, 1971, students pursuing a major course of study in recreation and park administration may elect a semester abroad in England. This semester of study, to be taken in the spring of the third year of course-work, will consist of personal experience with one of several leisure time programs, work experience in a selected agency, and one term of academic study in an English college. The period of time involved will be from mid-semester break until the end of June. (The spring term in England is from Easter until the last week of June.)

Field experiences will be available through the Outward Bound Trust, the Boy's Club Adventure Center, and others. Work experiences will be arranged in a variety of agencies to meet the needs of students in the various options within the curriculum in recreation and park administration. Students in therapeutic recreation may work for the Royal National Institute for the Blind, at the Stoke-Mandeville Spinal Injuries Center, or at various county health department operations. Outdoor recreation and park administration students may elect experiences with the National Trust, Country-Side Commission, or the Forestry Commission. General recreation students may work in sport and recreation centers located in new towns, the London County Department of Parks, the Liverpool Department of Parks and Gardens, the Inner-London Youth Service, the Liverpool Youth Service, the Central Council for Physical Recreation, or in many other community programs. Thurrock Technical College in Essex, St. Luke's College in Exeter, and Rolle College in Exmouth will provide academic study programs. Thurrock Technical College is approximately thirty-six miles east of London; the other two colleges are in the southern English county of Devon near the seacoast.

Costs of the program are to be borne by the student but it is anticipated that the total amount will not exceed the normal costs of a semester on campus at Urbana-Champaign. The student will receive a full semester's credit (approximately 16 semester hours) for the program.

For further information contact Dr. George Lowrey, Coordinator of Curriculum and Instruction, Department of Recreation and Park Administration, 104 Huff Gymnasium, Champaign, Illinois 61820.

## **RUSSIAN LANGUAGE SUMMER STUDY ABROAD**

Under the direction of Professor Rasio Dunatov, the Department of Slavic Languages and Literatures initiated in the summer of 1969 a program of intensive Russian instruction in Zagreb, Yugoslavia, and in the U.S.S.R. After five weeks of formal instruction in Zagreb, under native speakers of Russian, the group spent three weeks in the U.S.S.R.

The program is presently being revised to allow students to spend the entire time of the study program in the Soviet Union, with time allotted for travel to neighboring countries. Because of the time necessary to revise the study and travel schedules, no program will be offered until the summer of 1971.

Inquiries concerning this summer program should be addressed to Professor Clayton L. Dawson, Head, Department of Slavic Languages and Literatures, 260 Lincoln Hall, Urbana, Illinois 61801.

## **SCIENCE AND MATHEMATICS EDUCATION INTERNSHIPS IN PUERTO RICO**

As part of the Master of Science in Education programs, a special overseas teaching option is offered, which includes an internship in Puerto Rico for an academic year. This option is intended to prepare teachers of science and mathematics for professional employment overseas or for teaching positions in mainland schools having a concentration of Puerto Rican or other Spanish-American students.

The program is sponsored cooperatively by the Office of International Programs in Education of the University of Illinois College of Education, and the Department of Education of the Commonwealth of Puerto Rico. The option includes a ten-month teaching internship in selected Puerto Rican schools. The internship is supervised by a resident field supervisor and by periodic visits of consultants in cross-cultural studies and science and mathematics education from the University of Illinois College of Education. In addition to teaching, participants attend workshops with Puerto Rican and University of Illinois educators. They receive round trip air fare and a monthly stipend during the Puerto Rican phase of the program. A knowledge of Spanish is recommended but not required.

### **Science Education**

Applicants for admission to this program must meet the requirements for admission to the regular curriculum for the M.S. in the Teaching of Physics, of Chemistry, or of Biological Sciences and General Science.

The curriculum includes three phases: (1) orientation on the Urbana-Champaign campus during the summer session (HP Ed 449: Independent Study—Cross-Cultural and Field Techniques,  $\frac{1}{2}$  unit; and Se Ed 449: Independent Study—Teaching Science in the Tropics,  $\frac{1}{2}$  unit) including language study, if necessary; (2) an academic year's internship in Puerto Rico during which students enroll in three courses (Se Ed 449: Independent Study—Teaching Science in the Tropics,  $\frac{1}{2}$  unit; a field study course in an appropriate science, e.g., Zool 303, Bot 300, Individual Topics,



with consent of instructor or adviser, ½ unit; HP Ed 449: Independent Study — Cross-Cultural Field Study of School Culture, 1 unit); and (3) a followup academic year on the Urbana-Champaign campus including the following courses:

a. Foundations of education.

HP Ed 303. Comparative Education. ½ unit.

HP Ed 305. History of Educational Ideas. ½ unit.

Ed Psych 311. Psychology of Learning for Teachers (special section). ½ unit.

Ed Psych 312. Mental Hygiene in the Schools. ½ unit.

HP Ed 485. Education in the Developing Countries. 1 unit.

b. Three units from among the following in consultation with adviser:

Courses from the sciences.

Anth 320, 330, 362, 373, or 385.

Soc 369.

Science courses from the candidate's teaching field with consent of adviser.

## **Mathematics Education**

Admission requirements are the same as for the regular master's degree programs in mathematics education. Ten units of study are required in three phases similar to those described above for science but which offer specialization in mathematics where appropriate. During the followup year on the Urbana-Champaign campus, at least six units of study are required in mathematics and mathematics education.

For further information about either the science or mathematics phase of this program, contact Professor Kenneth J. Travers, 284d Education Building, Urbana, Illinois 61801.

## **INDEPENDENT STUDY ABROAD**

There are three methods whereby a University of Illinois student may receive credit for work done at a foreign university or college other than in a University of Illinois organized program. The first is done without prior approval; the latter two are planned in advance and involve continuous registration at the University of Illinois.

1. On the student's initiative, he may be admitted into either a program sponsored by another American university or college or directly into a foreign school. Upon readmission to the University of Illinois as a re-admit transfer student, he may have the transcript from the other school or program evaluated and obtain whatever credit may be allowable.

2. With the prior approval of the major department, a student may

himself design a series of projects that can be readily translated into course equivalencies (e.g., Political Science 380, Comparative Foreign Policies) up to a total of thirty-six semester hours in a continuous calendar year. Registration is then accomplished in the same manner as it is now done. The student studies independently, submits a paper or series of papers, and may take an examination(s) upon return to campus in order to obtain credit. If he is in the College of Liberal Arts and Sciences, he would be classified as a "student abroad" for the period he is overseas. Similar designation of students abroad would be made by other colleges at the Urbana-Champaign campus.

3. With prior approval of the adviser and acceptance into another organized program (e.g., another university's program abroad or a special program at a foreign university, such as the *Cours de la civilization* at the Sorbonne) which would allow prior credit determination pending satisfactory completion of the program, any University of Illinois student may register in Liberal Arts and Sciences 299 in order to maintain continuous status as a student and to have those hours earned in the program count for credit and as meeting residency requirements.

For both methods with prior credit determination students must contact and make arrangements through the Students Abroad Office of the Office of International Programs and Studies, Room 330, 409 East Chalmers Street, Champaign, Illinois 61820.

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## LIBRARY

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For decades, the University Library has been engaged in developing its collections of Western European and Latin-American materials. During the past ten years, the acquisition program has been extended to virtually all areas of the world. Following is a summary of holdings in major fields.

### FARMINGTON PLAN

Since 1948, the Library has been a participant in the Farmington Plan, a cooperative enterprise sponsored by the Association of Research Libraries with the purpose of acquiring all books of scholarly significance published abroad. Through June 30, 1969, the Library had received 67,301 volumes under this arrangement, relating chiefly to French, Italian, and Spanish languages and literature, and business, commerce, public finance, and engineering.

### LATIN AMERICANA

The Library's Latin-American collections are broad in geographic coverage and in the variety of materials included. The greatest strength is in material covering Argentina, Brazil, and Mexico, but Peru, Colombia, Ecuador, and Uruguay are covered quite substantially. Outstanding subject areas include history, geography, anthropology, political science and other social sciences, and language and literature. Through the Latin-American Cooperative Acquisition Program, current publications are being collected from all Latin-American countries. The Library's Latin-American collections total approximately 150,000 volumes and are growing at the rate of 6,000 to 8,000 volumes annually.

### SLAVIC LITERATURE

Rapid expansion of the Russian collections began in 1958. Present holdings at the University of Illinois total 180,000 volumes in Slavic languages, the most comprehensive collection in the Middle West and the fourth

largest among American universities. More than two-thirds of the collection is concerned with the Soviet Union; it is especially strong in Russian language and literature. Other areas of strength include medieval and nineteenth- and twentieth-century Russian history, history of science, law, economics, anthropology, political science, and geography. Collections on East Central and Southeastern Europe are extensive; significant current publications from these areas and from the Soviet Union comprise a large part of the collection. A Slavic and East European Library was opened in February, 1970. This facility has thirty reading stations and a collection of bibliographies, encyclopedias, current journals and newspapers, basic texts, and other reference works concerning the Slavic area.

## **ASIAN PROGRAMS**

Extensive development of the Library's collections concerning East Asia began in 1964. The emphasis is on Chinese and Japanese publications in the fields of modern history and political science. Strong collections also include Chinese and Japanese classical and modern literature, linguistics, philosophy and religion, epigraphy and art, and Korean history and literature. Total holdings number about 50,000 volumes.

For the past several years, the Library has participated in the federally-supported program under which all current publications of research value from India, Pakistan, Ceylon, Nepal, the United Arab Republic, and Yugoslavia are acquired through the Library of Congress. Particular strength is in the South Asian area, where holdings number about 30,000 volumes. The collection of Indonesian literature consists of about 4,000 volumes and of Arabic literature 5,000 volumes. Many publications from Iran, especially Persian language and literature, have been acquired. In the same geographical area, the Library has the important Albert H. Lybyer collection of approximately 5,000 books, periodicals, and pamphlets dealing with the history of the Ottoman Empire, the Balkans, and the Near East.

## **AFRICANA**

The most recent of the Library's international acquisitions programs is for Africa, chiefly south of the Sahara. A good general reference collection has been supplemented by several buying trips to Africa, sponsored by the Midwest Universities Consortium for International Activities, Inc. To support the work of the African Studies Committee, there has been an organized effort since 1969 to develop all African collections. Holdings are extensive for all social sciences, including law, agriculture, and geology, and there is new emphasis on linguistics and literature.



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## COORDINATION OF INTERNATIONAL PROGRAMS AND STUDIES

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International activities are coordinated at two levels: within the Urbana-Champaign campus by the Office of International Programs and Studies and between the three campuses of the University of Illinois (Urbana-Champaign, Chicago Circle, Medical Center) by the University Council on International Education.

### OFFICE OF INTERNATIONAL PROGRAMS AND STUDIES

GEORGE K. BRINEGAR, Ph.D., Director

VERNON K. ZIMMERMAN, Ph.D., Associate Director

BARBARA A. YATES, Ph.D., Assistant Director

THOMAS A. McCOWEN, B.S., Assistant Director

The Office of International Programs and Studies (OIPS) serves as a campus-wide supporter and coordinator of resources, interests, and programs related to the international field. Specifically, the Office is responsible for the following:

1. Stimulating program analysis, development, and evaluation, including expansion or redirection of existing international programs and creation of new programs.
2. Coordinating the work of the various campus units involved in international programs and studies by facilitating communication among scholars on and off campus, and by developing and maintaining effective linkages between and among geographically separated projects and staff members, especially when overseas activities are involved.
3. Obtaining financial support for international programs and studies from University and outside sources, such as federal and state governments and foundations, and allocating these funds among the various centers, institutes, and colleges conducting international programs and studies.
4. Assisting in the coordination and encouragement of the University's Urbana-Champaign campus relations with government agencies, foundations, national and international organizations, and other universities.

5. Serving as a clearing house for information on campus international programs and studies as a service to students, faculty, and the general public.

The work of the Office of International Programs and Studies is carried on with the assistance of three committees:

#### EXECUTIVE COMMITTEE

GEORGE K. BRINEGAR, Ph.D., Director, Office of International Programs and Studies, *Chairman*

JOSEPH B. CASAGRANDE, Ph.D., Director, Center for International Comparative Studies

RALPH T. FISHER, JR., Ph.D., Chairman, Faculty Planning Committee for International Programs and Studies

EARL R. LENG, Ph.D., Professor of Plant Breeding and Genetics

BARBARA A. YATES, Ph.D., Assistant Director, Office of International Programs and Studies

VERNON K. ZIMMERMAN, Ph.D., Associate Director, Office of International Programs and Studies

#### COMMITTEE OF DEANS ON INTERNATIONAL PROGRAMS AND STUDIES

DANIEL ALPERT, Ph.D., Dean, Graduate College

J. MYRON ATKIN, Ph.D., Dean, College of Education

ORVILLE G. BENTLEY, Ph.D., Dean, College of Agriculture

GEORGE K. BRINEGAR, Ph.D., Director, Office of International Programs and Studies, *Chairman*

JOHN E. CRIBBET, J.D., Dean, College of Law

ROBERT B. DOWNS, M.S., Dean, Library Administration

DANIEL C. DRUCKER, Ph.D., Dean, College of Engineering

MARK P. HALE, Ph.D., Director, Jane Addams Graduate School of Social Work

L. MEYER JONES, Ph.D., Dean, College of Veterinary Medicine

KING J. MCCRISTAL, Ed.D., Dean, College of Physical Education

JOSEPH W. MCGUIRE, Ph.D., Dean, College of Commerce and Business Administration

THEODORE PETERSON, Ph.D., Dean, College of Communications

STANLEY C. ROBINSON, Ed.D., Dean, Division of University Extension

ROBERT W. ROGERS, Ph.D., Dean, College of Liberal Arts and Sciences

MELVIN ROTHBAUM, Ph.D., Director, Institute of Labor and Industrial Relations

ALLEN S. WELLER, Ph.D., Dean, College of Fine and Applied Arts

#### FACULTY PLANNING COMMITTEE FOR INTERNATIONAL PROGRAMS AND STUDIES

JOHN P. AUGELLI, Ph.D., Professor of Geography

GEORGE K. BRINEGAR, Ph.D., Director, Office of International Programs and Studies, *ex officio*

ROGER K. BROWN, Ed.D., Associate Professor of Secondary and Continuing Education

JOSEPH B. CASAGRANDE, Ph.D., Professor of Anthropology

ROBERT B. CRAWFORD, Ph.D., Associate Professor of History

JOHN J. DESMOND, J.D., Associate Director, Engineering Experiment Station

RALPH T. FISHER, JR., Ph.D., Professor of History, *Chairman*

BERNARD KARSH, Ph.D., Professor of Sociology and of Labor and Industrial Relations

JAMES B. KITZMILLER, Ph.D., Professor of Zoology

EARL R. LENG, Ph.D., Professor of Plant Breeding and Genetics

ALAN J. PESHKIN, Ph.D., Professor of Comparative Education  
RALPH REISNER, LL.B., Professor of Law  
ALEXANDER L. RINGER, Ph.D., Professor of Music  
ADOLF E. STURMTHAL, Ph.D., Professor of Labor and Industrial Relations  
GIRDHARILAL L. TIKKU, Ph.D., Professor of Persian  
BARBARA A. YATES, Ph.D., Associate Professor of Comparative Education  
VERNON K. ZIMMERMAN, Ph.D., Professor of Accountancy

### **Graduate and Foreign Admissions Office**

RICHARD DREMUK, M.A., Associate Director for Graduate and Foreign Admissions

CHARLES T. MAXEY, A.B., Examiner for Graduate and Foreign Admissions

JACK K. SALMON, M.Ed., Examiner for Foreign Admissions

The Graduate and Foreign Admissions Office (GFA) of the Office of Admissions and Records is responsible for the admission of foreign undergraduate and graduate students to the University of Illinois at Urbana-Champaign. In this regard, GFA provides prospective applicants with information about admission to the University, curricula, courses, degrees, and related requirements. All applications from foreign students are initially received by this office which also compiles necessary educational credentials and English language test and financial resources data.

Admission decisions for foreign undergraduate applicants are made by GFA. Applications for graduate study are considered by GFA and the departments in which the students wish to major. For all foreign applications, GFA has primary responsibility for the evaluation of the individual's scholastic records in terms of University of Illinois admission requirements. Official notices of admission, as well as visa documents (both the student "F" visa and the exchange visitor "J" visa) are issued by GFA.

In addition to its responsibilities concerning the admission of foreign students, GFA provides information and guidance services to American students enrolled at the University who are interested in studying abroad on their own (see the section, Independent Study Abroad, page 74). Such students are advised, in cooperation with the Students Abroad Office, of overseas study opportunities and the type and amount of transfer credit they may receive upon their readmission to the University of Illinois at Urbana-Champaign.

GFA is responsible for approving undergraduate transfer credit for study completed in other countries by either domestic or foreign students. The office also evaluates and recommends graduate transfer credit for foreign graduate study.

Further information may be obtained from the Graduate and Foreign Admissions Office, 126 Administration Building, Urbana, Illinois 61801.

## **Office of Foreign Student Affairs**

BERNARD L. MEYERSON, M.A., Director

HOWARD J. CAQUELIN, M.A., Assistant Director

JOHN W. PRICE, B.D., B.A., Counselor

CAROLE J. VAN OSDOL, M.S., Counselor

The Office of Foreign Student Affairs (FSA) provides services to graduate and undergraduate foreign students, including permanent resident students. In addition to arrival and departure orientation and general counseling on financial, academic, employment, and personal adjustment matters, FSA also serves as liaison between the foreign student and his sponsor, agencies of his government, and agencies of the United States Government.

FSA hosts a variety of social and educational programs, cooperates with other programming units and organizations on the campus and in the community, works with the Community Hospitality Program, and provides general advice and policy guidance within the University and the surrounding community in matters relating to foreign students. Individuals and groups utilizing such advice and guidance include graduate students and faculty planning research projects dealing in some aspect with the foreign students in general or desiring to use a particular foreign student sample on the Urbana-Champaign campus.

The Office is located at 310 Student Services Building, Champaign, Illinois 61820.

## **Office of Foreign Visitors**

ROBERT C. ROSS, Ph.D., Leader

This Office services a "blanket" AID contract which provides for, among other services, the teaching of special courses for short-term visitors in the area of agricultural assistance. For further information, contact Dr. Robert C. Ross, Leader of Agricultural Foreign Visitors, Office of Overseas Projects, Room 367, 409 East Chalmers Street, Champaign, Illinois 61820.

## **Office of International Staff and Visitor Services**

BERNARD L. MEYERSON, M.A., Director

HOWARD J. CAQUELIN, M.A., Associate Director

The Office of International Staff and Visitor Services (ISVS) is the designated agent of the University to the United States Immigration and Naturalization Service in cases involving the temporary or permanent entry of international faculty and staff. The Director is also the officer responsible for the University's Exchange Visitor Program (P-I-209) at Urbana-Champaign. ISVS provides visa advice and assistance to the University offices, de-



partments, and individual faculty members in matters involving visiting faculty and staff from abroad on either a temporary or permanent basis. Early consultation with the Director or Associate Director is advised to assure entry into the United States at the desired time without encountering visa difficulties.

A second major function of ISVS is to help secure satisfactory housing, to advise on appropriate United States Government regulations concerning visa status and taxes, to provide reentry documentation for temporary visits abroad, to assist as necessary in orientation to the community for the staff member and his family, and to provide such other general and referral services as may be desired.

ISVS arranges for and coordinates consultations and tours to fulfill the program objective of the short-term international visitor to the campus and his sponsor, and also provides housing and reception services.

Faculty receiving such campus visitors directly are requested to advise the ISVS Office so that a registry may be maintained and such services as mail forwarding may be accomplished.

The Office is located at 310 Student Services Building, Champaign, Illinois 61820.

### **Office of Overseas Projects**

THOMAS A. McCOWEN, B.S., Director

WILBUR D. BUDDEMEIER, Ph.D., Assistant Director

#### **ADVISORY COMMITTEE**

PAUL D. BEAMER, Ph.D., Professor of Veterinary Pathology and Hygiene and of Veterinary Research

GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies,  
*ex officio*

ROGER K. BROWN, Ed.D., Associate Professor of Secondary and Continuing Education

EDWARD M. BRUNER, Ph.D., Professor of Anthropology

WILBUR D. BUDDEMEIER, Ph.D., Director of International Agricultural Programs

CHARLES C. DELONG, M.S., Assistant Professor of Accountancy; Bursar, Campus Office of Business Affairs

MARVIN FRANKEL, Ph.D., Professor of Economics

HAROLD G. HALCROW, Ph.D., Professor of Agricultural Economics

LAURENCE M. HURSH, M.D., Professor of Health Science; Director of Health Service

ROSS J. MARTIN, M.S., Professor of Mechanical Engineering

THOMAS A. McCOWEN, B.S., Director, Office of Overseas Projects, *Secretary*

ROBERT E. SCOTT, Ph.D., Professor of Political Science

VERNON K. ZIMMERMAN, Ph.D., C.P.A., Associate Director of International Programs and Studies, *Chairman*

The Office of Overseas Projects serves as a campus-wide support unit providing administrative and logistic backing for colleges and units having

programs of technical assistance at overseas locations. Such matters as budget preparation, predeparture clearances, and transportation are coordinated by the Office.

One of the major functions of the Office of Overseas Projects is the responsibility for the administrative support activities of several contracts funded by the United States Agency for International Development (AID). Four of the AID contracts are primarily institution-building in nature: two are in India, one is in Sierra Leone, West Africa, and one is in Tunisia, North Africa. The Office of Overseas Projects also provides support for two other grants which contribute to the University of Illinois' total assistance program in India: (1) a Ford Foundation grant providing staff to strengthen the program in agricultural economics at Uttar Pradesh Agricultural University, and (2) an AID grant (Section 211d of the Foreign Assistance Act of 1966) concentrating on protection of agronomic crops in India.<sup>1</sup>

The Office is also prepared to serve other colleges and units, located on the Urbana-Champaign campus, which are engaged in activities overseas.

The Office of Overseas Projects is responsible administratively to the Director of International Programs and Studies. An Advisory Committee is consulted on all major decisions related to AID-financed overseas technical assistance projects and similar projects financed by other sources, if these latter projects are closely related to an existing AID project. The Committee's advice is normally sought on decisions relating to the undertaking of new projects and to decisions relating to the appointments of staff, contract terms, and other policy issues.

For further information write to the Director, Office of Overseas Projects, Room 352, 409 East Chalmers Street, Champaign, Illinois 61820.

## **Students Abroad Office**

CHRISTOPHER G. DUFFY, Ed.D., Director

The Students Abroad Office functions primarily as an information center for undergraduates, graduate students, and staff contemplating overseas study and research.

In this office students can be provided with brochures and pamphlets about foreign study for summer courses, or for semester or full year programs. The Office can also advise students about specific programs and application of these programs to their academic goals.

One of the services the Students Abroad Office provides is the handling of the mechanics of registration in courses which allow credit for foreign study, such as Liberal Arts and Sciences 299 (L.A.S. Study Abroad).

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<sup>1</sup> Further details on the first five projects may be found under the section, Functional Units, page 51; the Section 211d project is described under the section, Department of Plant Pathology, College of Agriculture, page 6.

The Office also cooperates with the various departments, colleges, and centers in determining credit to be earned abroad. Assistance can be given in the predeparture preparation of students who study overseas, and contact can be maintained with the student who is abroad so that he may have the opportunity to advance enroll, to review and sign housing contracts, and to be advised in reference to his course work.

Additional information may be obtained from the Students Abroad Office, Room 330, 409 East Chalmers Street, Champaign, Illinois 61820.

## UNIVERSITY COUNCIL ON INTERNATIONAL EDUCATION

### MEMBERS

- KATHARINE O. ASTON, Ph.D., Professor of English, Urbana-Champaign  
JOHN P. AUGELLI, Ph.D., Director, Center for Latin-American Studies, Urbana-Champaign  
GEORGE K. BRINEGAR, Ph.D., Director of International Programs and Studies, Urbana-Champaign, *Secretary*  
JOSEPH B. CASAGRANDE, Ph.D., Director, Center for International Comparative Studies, Urbana-Champaign  
ROBERT B. CRAWFORD, Ph.D., Director, Center for Asian Studies, Urbana-Champaign  
JOHN E. CRIBBET, J.D., Dean, College of Law, Urbana-Champaign  
ROBERT B. DOWNS, M.S., Dean, Library Administration, Urbana-Champaign  
RALPH T. FISHER, JR., Ph.D., Director, Russian and East European Center, Urbana-Champaign  
BETTY GLAD, Ph.D., Associate Professor of Political Science, Urbana-Champaign  
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ROBERT KAUF, Ph.D., Professor of German, Chicago Circle  
LYLE H. LANIER, Ph.D., Executive Vice President and Provost, *ex officio*  
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DANIEL C. McCLUNEY, Ph.D., Vice Chancellor and Dean of Faculties, Chicago Circle  
JAMES C. PLAGGE, Ph.D., Professor of Anatomy, Medical Center  
WILLIAM V. WHITEHORN, Ph.D., Professor of Physiology and Assistant Dean for International Affairs, Chicago Circle  
BARBARA A. YATES, Ph.D., Associate Professor of Comparative Education, Urbana-Champaign

The University Council on International Education was established in 1967. While it does not operate programs, it serves as an organizational vehicle for coordination and exchange of information about international activities on the three campuses of the University — Urbana-Champaign, Chicago Circle, and the Medical Center.

Further information on the work of the Council may be obtained from Vice President Eldon L. Johnson, 377 Administration Building, Urbana, Illinois 61801.

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## INTER-UNIVERSITY COOPERATION

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While the Urbana-Champaign campus of the University of Illinois maintains a variety of formal and informal links with other universities, two inter-university programs are especially organized to strengthen and supplement research and instructional opportunities at the University.

### COMMITTEE ON INSTITUTIONAL COOPERATION

The Committee on Institutional Cooperation (CIC) is made up of eleven midwestern universities — the Big Ten plus the University of Chicago. Established in 1958 through a Carnegie Corporation grant, the Committee seeks to strengthen higher education through voluntary cooperation in order to expand opportunities and to avoid unnecessary duplication in certain highly specialized areas of instruction, research, and public service. For example, the CIC sponsored a rotating South Asian language institute which was held at Urbana-Champaign during the summer of 1967. A CIC Rural Development Research study group, to which the University of Illinois contributed, recently completed a three-year project aimed at evaluating agricultural training and research programs conducted abroad by American universities under contract with the United States Agency for International Development.

The CIC also sponsors a Traveling Scholar Program for doctoral students enrolled at any of the eleven member institutions. The purpose of this program is to permit the qualified student to take advantage of special resources available at one of the other CIC campuses other than his own. Such resources may take the form of course offerings, research opportunities, laboratory facilities, library collections, and the like. Applicants accepted as Traveling Scholars are limited to one semester or two quarters of work at the host institution, whichever applies.

More detailed information concerning the CIC Traveling Scholar Program may be obtained from the Graduate College, 330 Administration Building, Urbana, Illinois 61801.



## **MIDWEST UNIVERSITIES CONSORTIUM FOR INTERNATIONAL ACTIVITIES, INC.**

Vice President ELDON L. JOHNSON, Ph.D., University of Illinois Liaison Officer

The Midwest Universities Consortium for International Activities, Inc. (MUCIA), was organized in 1964 with support from the Ford Foundation to assist member institutions in giving more effective technical assistance abroad and to maximize the impact of overseas activities by strengthening the international emphasis in courses and research programs on the respective campuses. MUCIA has a membership of five major public universities: University of Illinois, Indiana University, Michigan State University, University of Minnesota, and the University of Wisconsin.

During the past six years, the member universities have gradually evolved a variety of cooperative programs and procedures for working together. They have significantly improved the quality of their overseas operations through faculty research, improved staff recruitment enhanced by the salary guarantee program, and graduate student participation; member institutions have supported more effective feedback into campus academic life through returning faculty support, graduate student internships, overseas research, exploratory travel, and several inter-university seminars and symposia.

Grant requests should be submitted through department chairmen or equivalent unit directors (students begin the process by submitting their grant request through their major adviser) who, in turn, forward the request with a recommendation to the dean of the appropriate college. The dean transmits college requests to the Director of International Programs and Studies who forwards all Urbana-Champaign grant proposals and supporting materials to the University Liaison Officer. This Officer (with the assistance of appropriate officials and committees) reviews all requests from the three campuses of the University and then forwards recommended proposals to the Consortium Executive Director for presentation to the Board of Directors. The Board meets monthly (except August) to consider requests, with the exception that predoctoral graduate student research requests are normally considered only at the February, July, and October meetings. Students should, therefore, obtain deadline information (normally early January, June, and September) for grant proposal submission from their faculty adviser.

Further information on specific programs and guidelines for submitting grant proposals may be obtained from the Director of International Programs and Studies, Room 301, 409 East Chalmers Street, Champaign, Illinois 61820. Students who have been awarded grants should make arrangements with and direct questions concerning the administration of their MUCIA grants to the Graduate College Fellowship Office, 311 Administration Building, Urbana, Illinois 61801.



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